



LILIE, LLC Course Information

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**More detailed course curriculum can be provided upon request*

Title of Course: Teaching Social Responsibility

Course Description:

Teachers are often asked to promote social responsibility among their students by integrating positive messages into their lessons. Find out exactly what that means and how easy it is to do. Incorporate ways to inspire students to “live examined, intentional lives so that what they do today helps the planet, animals, and all people tomorrow.”

Overall Course Objective and Expectation(s):

This class will explore the importance of promoting social responsibility by identifying issues such as cyber bullying, “sexting”, social networking, cheating, courtships of gang affiliation, drug use, science advances and service learning as well as other topics that may impact students at all levels. Teachers will discuss the various topics that impact the educational setting and explore the many resources available to help create socially and morally responsible students who will make the right decision when presented with possible life changing choices.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction

The course is an asynchronous online course that is available for instructor and student participation 24/7. The four week duration of the class is broken down into four weekly sections each comprised of lecture in the form of instructor created articles and content, web links to academic and professionally reviewed articles in the discipline of general education, and instructor created discussion questions which are, in and of themselves, formative assessments to determine the extent to which the enrollees have comprehended and mastered the information and begun to apply it to their personal teaching practices. The answers to these questions are the basis for the class interaction, as enrollees are required to respond to each other within the classroom arena.

By providing a wide variety of professional articles, peer reviewed journal pieces and researched instructor created content that addresses the needs of all K-12 educators and by encouraging interactive dialogue among the enrollees, this course will encourage and require application, discussion and peer feedback of said strategies and understanding in teaching students within a

teacher's own individual classroom practices. The discussion and feedback will give us our own meta-assessment of useful, research based and practiced strategies and techniques for addressing the needs of our varied students thus giving them more opportunity to truly excel.

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits provided by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructor that reflect the content, skills/ strategies learned and assessments covered in course. These enrollee postings must be made six times each week, in separate sessions, and including a minimum of 4 academic posts and at least 2 peer-peer comments of others' postings and possible shared assignments. Enrollees are required to submit a detailed reflection in combination with the archived work. Attempts to falsify record or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s):

Introductions, Vocabulary, Definitions

Objectives:

- Define Social Responsibility (SR)
- Comment on TWO of the three sections of “Developing Personal and Social Responsibility” (ERIC document under resources)
- Explore decision making as a critical element in creating socially and morally responsible children
- Define self concept and analyze the relationship of between it and SR

Impact on Classroom Instruction:

Participants will evaluate educational settings for areas and opportunities to promote Social Responsibility and challenge opinions, policies, and decisions appropriately.

Learner Outcomes:

Students will be able to:

- Respectfully engage in dialogue with others
- Define SR related vocabulary terms
- Connect with others with different beliefs and backgrounds
- Develop visionary and goal setting skills
- Identify how personal actions, behaviors and decisions affect others and a community



Week II

Topic(s):

SR Related Topics, SR Resources, Application and Incorporation

Objectives:

- Explore lesson plan sites.
- Identify specific SR issues you would like to
- Research the relationship between SR and science related fields
- Examine personal lessons currently used in your classroom that create a climate of SR
- Read and reflect on “Do you think that tv/media/newspapers have an effect on SR?”
- Explain ways to use computers, technology, media etc. to promote SR
- View movie Gattaca and write a brief synopsis of movie (summary to be shared during Week 3)

Impact on Classroom Instruction:

Participants will create and plan ways to implement at least 2 new ideas into instruction, set at least one overall SR goal for course and integrate and connect in and out of class learning and experiences.

Learner Outcomes:

Students will be able to:

- Increase arsenal of lesson plans to incorporate into daily activities/lessons.
- Demonstrate concern for community through reflection and professional development
- Possess SR knowledge and use such knowledge to create meaningful learning environments for students in all settings
- Explain how the resources shared can encourage/inspire/rejuvenate your students to become more socially responsible.



Week III

Topic(s):

Connection with:

Character Ed, civic responsibility, citizenship, community service and service learning

Objectives:

- Explain how SR ties in with Character Ed
- Explore one of the biggest components of SR ... citizenship and active participation in “doing what’s right for ourselves and society as a whole.”
- Review the ResponsibilityProject.com site (especially the films/blogs/what’s your policy) and identify ways to use in personal educational setting
- Connect learning with Community Service or Service Learning opportunities

Impact on Classroom Instruction:

Participants will identify and create an information guide about community service and service learning opportunities that directly apply to their educational setting. By doing so, they will help to develop healthy relationships with others in the community and understand one’s responsibility in serving as an active citizen of a diverse society.

Learner Outcomes:

Students will be able to:

- Identify involvement and service opportunities that align with personal, academic interests
- Evaluate local community service and service learning opportunities available.



Week IV

Topic(s):

- When it comes to teaching children, actions often speak louder than words.
- Social Responsibility is about learning and doing.

Objectives:

- Create and post an activity/idea demonstrating incorporation of SR into your classrooms. Please include ... grade level, subject, objective/concept/issue, resources, and lesson plan.
- Reflect on:
 - What is Social Responsibility?
 - How do we know when we see it?
 - What new ideas will you incorporate into your classroom?

Impact on Classroom Instruction:

Participants will apply new information gleaned throughout course to help create a socially responsible school setting. They will examine implementation of same new ideas and opportunities to check for educational, social and moral growth.

Learner Outcomes:

Students will be able to:

- Design curricula and plan instruction based on knowledge of the subject matter, student needs, community, and curriculum goals.
- Appreciate diversity and see the learning potential in every individual.
- Modify current teaching practices to include at least one SR issue/topic.
- Better understand peace and social justice issues and see the connection between social justice issues and the world of work