



LILIE, LLC Course Information

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**More detailed course curriculum can be provided upon request*

Title of Course: Strategies for Struggling Students

Course Description:

This course will focus on students having academic difficulty in the classroom and delve into what to do as a teacher, how to foster a learning environment that supports students having academic difficulty, how to work with parents of students having academic difficulty as well as what parents can do to support their student and the teacher. In addition, specific strategies teachers can incorporate into their classes will be explored as well as other proven methods for empowering students to overcome various academic obstacles.

Overall Course Objective and Expectation(s):

- To identify a student in academic difficulty.
- To identify student areas of academic difficulty.
- To learn methods of differentiated instruction.
- To learn strategies for more effective parent communication.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction

The course is an asynchronous online course that is available for instructor and student participation 24/7. The four week duration of the class is broken down into four weekly sections each comprised of lecture in the form of instructor created articles and content, web links to academic and professionally reviewed articles in the discipline of general education, and instructor created discussion questions which are, in and of themselves, formative assessments to determine the extent to which the enrollees have comprehended and mastered the information and begun to apply it to their personal teaching practices. The answers to these questions are the basis for the class interaction, as enrollees are required to respond to each other within the classroom arena.

By providing a wide variety of professional articles, peer reviewed journal pieces and researched instructor created content that addresses the needs of all K-12 educators and by encouraging

interactive dialogue among the enrollees, this course will encourage and require application, discussion and peer feedback of said strategies and understanding in teaching students within a teacher's own individual classroom practices. The discussion and feedback will give us our own meta-assessment of useful, research based and practiced strategies and techniques for addressing the needs of our varied students thus giving them more opportunity to truly excel.

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits provided by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructor that reflect the content, skills/ strategies learned and assessments covered in course. These enrollee postings must be made six times each week, in separate sessions, and including a minimum of 4 academic posts and at least 2 peer-peer comments of others' postings and possible shared assignments. Enrollees are required to submit a detailed reflection in combination with the archived work. Attempts to falsify record or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Week I & II

Topic(s): Why Students Struggle: Identifying & Assessing Common Problems

Objectives:

- To identify reasons students struggle in the classroom
- To identify academic areas of struggle

Impact on Classroom Instruction:

- Educators will enhance their ability to identify causes and areas of academic challenge for individual students in their classrooms.
- By identifying areas and reasons for struggle, educators will be able to address and support the learning needs of their students

Learner Outcomes:

-Educators will be able to identify reasons as to why a student is struggling academically

Week II

Topic(s): Role of the teacher within the classroom

Objectives: Highlight various strategies educators use in their classrooms to guide students who are struggling academically while providing students the opportunity to read and comment on articles regarding differentiated instruction, pre-referral strategies, etc

Impact on Classroom Instruction:

- -Educators will become familiar with various teaching strategies that meet the needs of different learners.
- -Educators will acquire the knowledge needed to assess struggling student's need.

Learner Outcomes:

- Educators will be able to define their role within their classroom.
- Educators will become familiar with multiple teaching strategies.
- Educators will be able to determine a teaching strategy that will address the needs of a struggling student.



Week III & IV

Topic(s): Role of the parents of struggling students

Objectives:

- To define the role of the parent within a student's learning experience.
- To develop and implement opportunities for parental involvement that support student learning.
- To enhance and maintain parental involvement within the classroom.

Impact on Classroom Instruction:

- Educators will discuss the role of the parent in their classroom.
- Educators will share techniques on how to involve parents in a classroom that supports student success.

Learner Outcomes:

- Educators will be able to define the role of positive parent involvement in their classroom.
- Educators will be able to implement one strategy for involving parents in their classroom.
- Educators will develop one means of maintaining on-going communication with parents.

Week IV

Topic(s):

- Review of why students struggle in the classroom.
- Putting the pieces together.

Objectives: Review the reasons why students struggle in the classroom. Revisit the roles of the student, teacher, classroom setting and parent.

Impact on Classroom Instruction:

Educators will share the results of their student case study which involves recognizing a student struggling, identifying area of struggle, and implementing a strategy to support student's learning, and assessing the effectiveness of strategy and student learning outcome.

Learner Outcomes:

- The educator will be able to identify reasons/areas of academic struggle among students.
- The educator will implement appropriate strategy to address academic difficulty.
- The educator will assess effectiveness of strategy and learning outcomes.