



LILIE, LLC Course Information

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**More detailed course curriculum can be provided upon request*

Title of Course: Impact of Substance Abuse on Education

Course Description:

This course will be an introductory examination of the current trend of illegal drug use among the student population. Important facets for educator awareness to be explored include the current “fashionable” drugs, how the drugs are distributed and used, and the negative short and long term risk factors of drug abuse. Educators will also become more aware of warning signs, intervention and prevention, and various support systems. Additionally, participants will study how prolonged drug use impacts a child’s brain development and future.

Overall Course Objective and Expectation(s):

The objectives of this course are to examine the current trend of illegal drug use among the student population. Important facets for educator awareness to be explored include the current “fashionable” drugs, how the drugs are distributed and used, and the negative short and long term risk factors of drug abuse. Educators will develop awareness of the warning signs, intervention methods, prevention strategies, and various support systems. In addition, participants will examine how prolonged drug abuse impacts a child’s brain development and academic success.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction

The course is an asynchronous online course that is available for instructor and student participation 24/7. The four week duration of the class is broken down into four weekly sections each comprised of lecture in the form of instructor created articles and content, web links to academic and professionally reviewed articles in the discipline of general education, and instructor created discussion questions which are, in and of themselves, formative assessments to determine the extent to which the enrollees have comprehended and mastered the information and begun to apply it to their personal teaching practices. The answers to these questions are the basis for the class interaction, as enrollees are required to respond to each other within the classroom arena.

By providing a wide variety of professional articles, peer reviewed journal pieces and researched instructor created content that addresses the needs of all K-12 educators and by encouraging interactive dialogue among the enrollees, this course will encourage and require application, discussion and peer feedback of said strategies and understanding in teaching students within a teacher’s own individual classroom practices. The discussion and feedback will give us our own meta-assessment of useful, research based and practiced strategies and techniques for addressing the needs of our varied students thus giving them more opportunity to truly excel.

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits provided by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructor that reflect the content, skills/ strategies learned and assessments covered in course. These enrollee postings must be made six times each week, in separate sessions, and including a minimum of 4 academic posts and at least 2 peer-peer comments of others' postings and possible shared assignments. Enrollees are required to submit a detailed reflection in combination with the archived work. Attempts to falsify record or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week I

Topic(s):

During week 1 we will discuss the overview of the current state of drug use and perceptions of the national drug epidemic with specific attention to youth drug abuse.

- Drugs 101 (2 hours)
- Drug paraphernalia (2 hours)
- Where children obtain drugs (3 hours)
- Perceptions of drug Use in the United States (3 hours)

Objectives & Learner Outcomes:

- Become familiar with the background of the instructor and the background and goals of classmates
- Gain awareness of current drugs and the many forms of drugs and paraphernalia.
- Identify where children obtain drugs
- Discern the perceptions of drug use in the United States

Impact on Classroom Instruction:

Teachers will gain insight of how drug abuse in adolescence can impact learning. Teachers will become familiar with the indicators of drug abuse, and why this knowledge is such a vital part of the educational process, while exploring a variety of strategies in prevention to improve student success. Once teachers are comfortable with such pertinent topics, their competence in the classroom will increase. Educators will enhance their ability to identify causes and types of drugs that are abused for individual students in their classrooms.

By identifying the different types of drugs, educators will address and support the learning needs of their students – this will allow for specific differentiated instruction that will help students become more successful in all classes. Educators will learn how to identify characteristics of a student with drug addiction and how to ascertain appropriate resources for particular students with this condition. Educators will also involve the student in the process of how to create a drug free classroom for their own optimal academic achievement.



Week II

Topic(s):

Evaluation of the physical and psychological effects of drug abuse and addiction with a particular focus on the effects of heroin to our nation's youth.

- Physical Effects of Drug Abuse Psychological Effects of Drug Abuse (2 hours)
- Drug Addiction Heroin's Attraction to This Generation (2 hours)
- Drug Statistics (2 hours)
- Sociology of Drug Use Culture (2 hours)
- Children Living With Drug Abuse (2 hours)

Objectives & Learner Outcomes:

- To investigate the physical effects of Drug Abuse
- To analyze the psychological effects of Drug Abuse
- To recognize drug addiction
- To recognize heroin's attraction to this generation
- To analyze drug statistics

Impact on Classroom Instruction:

Teachers will gain insight of how physical and psychological dependence in adolescence can impact learning. Teachers will become familiar with the indicators of drug addiction, and why this knowledge is such a vital part of the educational process, while exploring a variety of strategies in prevention to improve student success. Once teachers are comfortable with such pertinent topics, their competence in the classroom will increase. Educators will enhance their ability to identify drug addiction and heroin abuse for individual students in their classrooms.



Week III

Topic(s):

Current Trends, Resources and Prevention

- Trends in Drug use: past and present (2 hours)
- Dosing (2 hours)
- Pharmaceutical prescription drug abuse with teens (2 hours)

- “Cheese” (2 hours)
- Fashionable Drugs (2 hours)
- Ecstasy (2 hours)
- Drugs and the Media (2 hours)
- Drug Attitudes (2 hours)
- DARE to combat drug and alcohol abuse (2 hours)

Objectives & Learner Outcomes:

To compare the trends in drug use, past and present

- To examine pharmaceutical prescription drug abuse with teens
- To investigate how the media influences drug abuse
- To explore local programs to combat drug and alcohol abuse
- To analyze the harmful effects of “fashionable” drugs

Impact on Classroom Instruction:

Teachers will gain insight of how trends in drug abuse in adolescence can impact learning. Teachers will become familiar with the trends in drug abuse such as dusting, cheese and ecstasy and why this knowledge is such a vital part of the educational process, while exploring a variety of strategies in prevention to improve student success. Once teachers are comfortable with such pertinent topics, their competence in the classroom will increase. Educators will enhance their ability to identify the trends in drug abuse for individual students in their classrooms.



Week IV

Topic(s):

Determining the legal and ethical roles and responsibilities of teachers and schools in preventing drug abuse

- Role of Teacher (2 hours)
- Drug Abuse and Academics (2 hours)
- Requiem to a Dream Film Discussion (4 hours)
- Drugs and the Law Drug Education (2 hours)
- Drug abuse and academics

- Drugs and Academic Achievement

Objectives & Learner Outcomes:

- To assess the role of the teacher with regard to Drug Abuse Prevention
- To examine drug abuse and academics
- To discuss the film Requiem to a Dream
- To discern drugs and the law
- To analyze an effective drug education program
- To examine how to provide effective intervention

Impact on Classroom Instruction:

Teachers will gain insight of how drug education and drugs and the law can impact learning. Teachers will become familiar with the forms of drug education and the laws that pertain to drugs, and why this knowledge is such a vital part of the educational process, while exploring a variety of strategies in prevention to improve student success. Once teachers are comfortable with such pertinent topics, their competence in the classroom will increase. Educators will enhance their ability to identify effective drug education programs and refer students in their classrooms if it is necessary.

By identifying effective drug education programs and understanding the drug laws, educators will address and support the learning needs of their students – this will allow for specific differentiated instruction that will help students become more successful in all classes. Educators will also involve the student in the process of how to create a drug free classroom for their own optimal academic achievement.