



## LILIE, LLC Course Information

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*\*More detailed course curriculum can be provided upon request*

### **Title of Course: Embracing Diversity**

#### **Course Description:**

This course will focus on learning about the predominant cultures of minority students as it relates to education. When participants gain an understanding about these cultures they can infuse certain teaching practices and help them to become successful learners within the classroom and beyond. With this knowledge, participants will learn how to infuse culturally diverse material into their classroom curriculum and be able to teach students to be tolerant of others cultures and beliefs. It is especially important for educators to have a knowledge about other cultures as they are working with these students on a daily basis – the direct student outcome is they will become feel inclusive of the class and be more successful learners as well. Participants will understand how certain customs, family traditions and community aspects can have an affect these students and their education. There will be a focus on teaching culturally and linguistically diverse students and designing specific lessons for this around the current curriculum. This course will also train participants to teach all students to understand and promote diversity. This course is also beneficial to all educators that work in the school, not just the traditional classroom, but counselors, psychologists, and those working within the small group and/or alternative settings.

#### **Overall Course Objective and Expectation(s):**

In this course, participants will examine the diversity of students that we have in our classrooms. As our student populations continue to become more diversified it is essential that educators have a knowledge and understanding of where these students come from and how it relates specifically to educational practices, customs, community and family life. With this knowledge, participants will be able to help these students become successful learners within the classroom and beyond. Participants will explore the views of education and how it may affect the student of various cultures – with this background knowledge educators will know how to help these particular students become more successful, additionally the effect of family life and customs will be discussed as well. Utilizing culturally responsive teaching methods will be a focus along with creating a tolerant learning environment. Participants will gain the skills of making all students – particularly minority students’ successful learners. Participants will learn how to infuse culturally diverse material and instructional practices into their curriculum. It is imperative that all educators implement culturally diverse materials into daily lessons in order to engage all learners and promote diversity to all students in the classroom. Participants will know how to teach tolerance within the standards-based curriculum along with

creating a tolerant classroom atmosphere. Counseling services for culturally diverse students will be explored as well.

### **Course Instructional Materials:**

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

### **Instructor Consultation and Interaction**

The course is an asynchronous online course that is available for instructor and student participation 24/7. The four week duration of the class is broken down into four weekly sections each comprised of lecture in the form of instructor created articles and content, web links to academic and professionally reviewed articles in the discipline of general education, and instructor created discussion questions which are, in and of themselves, formative assessments to determine the extent to which the enrollees have comprehended and mastered the information and begun to apply it to their personal teaching practices. The answers to these questions are the basis for the class interaction, as enrollees are required to respond to each other within the classroom arena.

By providing a wide variety of professional articles, peer reviewed journal pieces and researched instructor created content that addresses the needs of all K-12 educators and by encouraging interactive dialogue among the enrollees, this course will encourage and require application, discussion and peer feedback of said strategies and understanding in teaching students within a teacher's own individual classroom practices. The discussion and feedback will give us our own meta-assessment of useful, research based and practiced strategies and techniques for addressing the needs of our varied students thus giving them more opportunity to truly excel.

### **Proof of Course Completion:**

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits provided by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructor that reflect the content, skills/ strategies learned and assessments covered in course. These enrollee postings must be made six times each week, in separate sessions, and including a minimum of 4 academic posts and at least 2 peer-peer comments of others' postings and possible shared assignments. Enrollees are required to submit a detailed reflection in combination with the archived work. Attempts to falsify record or discussion board entries will result in denial of credit and a report to the enrollee's employer.



## **Scope & Sequence/Weekly Topics and Objectives**

### ***Week 1***

#### **Topic(s):**

- Personal introductions
- Review of course objective – how it will be attained, methodology and philosophy of both instructor and participants
- Various cultures in our classrooms
- How diverse cultures can affect educational experience
- The effect of family and community on education in different cultures
- Why educators should embracing diversity within their traditional /small group-setting classroom

#### **Objectives:**

- Participants will introduce themselves to the class including teaching experience and any prior knowledge or thoughts regarding diversity in the classroom
- Participants will explore the diverse cultures within their classroom settings
- Participants will learn about and explore how different cultures can affect educational experiences and success
- Participants will explore how the family life/community can effect students from various backgrounds
- Participants will learn and discuss why it is important to create a classroom that embraces diversity as well as integrating diverse instructional materials that engages all students.

#### **Impact on Classroom Instruction:**

- Educators will introduce themselves and learn about educational experiences of all course participants
- Educators will learn how to embracing diversity in the classroom help students to be successful
- Educators will reflect upon personal student populations and share their own teaching practices with various cultures
- Educators will learn about education struggles of various ethnic groups
- Educators will learn how to specifically help with and connect with a diverse population of students
- Educators will know the importance of engaging all types of students in the classroom and how to manage a culturally diverse educational setting.

#### **Learner Outcomes:**

Participants will learn about the diversity of students and how it relates to their educational needs. Participants will learn ways to help these minority students in particular.



## ***Week II***

### **Topic(s):**

- Discuss culturally diverse instructional materials
- Student success based upon utilizing culturally diverse materials
- Benefits for all students by implementing culturally diverse materials
- How to choose a varied, culturally diverse materials
- Engaging all students

### **Objectives:**

- Participants will learn how to engage a culturally diverse group of students in all educational settings
- Participants will explore a variety of culturally diverse instructional materials
- Participants will learn how culturally diverse materials effect student success
- Participants will choose culturally diverse instructional materials to implement into their classroom
- Participants will learn how to employ a variety of instructionally diverse teaching methods
- Participants will reflect upon student success of utilizing culturally diverse materials

### **Impact on Classroom Instruction:**

- Educators will review their own cultural diverse teaching practice and provide reflection
- Educators will learn how to implement culturally diverse instructional techniques in order to engage all learners
- Educators will learn which instructional techniques most effect overall student success
- Educators will know why it is important to choose diverse materials and the impact on student success
- Educators will learn how to choose culturally diverse texts for their classrooms/counseling or small group/alternative settings
- Educators will choose a culturally diverse text for their class based upon criteria provided
- Educators will reflect upon multiculturalism both personally and professionally within their classroom setting

### **Learner Outcomes:**

Participants will learn how to engage culturally diverse students through classroom materials and lessons.



### ***Week III***

#### **Topic(s):**

- Culturally Responsive Teaching
- How to implement CRI into daily lessons and classroom environment
- Creating a tolerant classroom atmosphere
- Self-evaluation of classroom tolerance
- Counseling for culturally diverse students

#### **Objectives:**

- Participants will learn how to integrate tolerance instruction into standards-based curriculum
- Participants will know and define Culturally Responsive Teaching
- Participants will identify key components of effective Culturally Responsive Teaching
- Participants will create a culturally diverse and accepting classroom environment
- Participants will teach tolerance through instruction and daily interaction with students
- Participants will evaluate, change and reflect upon current classroom environments
- Participants will learn appropriate diverse counseling skills to utilize with all students

#### **Impact on Classroom Instruction:**

- Educators will learn how to implement culturally responsive instruction in order to benefit all students
- Educators will know how these methodologies benefit students
- Educators will know how to create and build a tolerant safe learning environment for all students
- Educators will know how to infuse tolerance into their classroom
- Educators will reflect upon current environment and be able to share improvements they will make
- Educators will learn about and how to implement a democratic classroom
- Educators will understand how the democratic management style helps to promote tolerance
- Educators will know the role of the school counselor in embracing diversity
- Educators will share how the counselor can assist in creating a tolerant atmosphere

#### **Learner Outcomes:**

Participants will learn how to select culturally diverse materials which are appropriate for various settings and will help to engage all students in the classroom. Participants will learn how to create and design a diverse classroom atmosphere.



### ***Week IV***

#### **Topic(s):**

- Benefits of global learning
- Teaching tolerance in the classroom
- How to craft lesson plans implementing culturally diverse materials
- Designing lessons to teach tolerance in the classroom
- Embracing diversity and the Danielson Framework

#### **Objectives:**

- Participants will learn about global learning and how it can benefit all learners
- Participants will share how learners connect through technology and global learning activities
- Participants will view culturally diverse lesson plans to instill tolerance in students
- Participants will learn how to implement a culturally diverse lesson with appropriate materials
- Participants will know how to discuss difficult topics with students as it relates to tolerance and the curriculum
- Participants will relate the culturally diverse class and embracing diversity to the Danielson Framework

#### **Impact on Classroom Instruction:**

- Educators will learn how to implement global learning lessons and activities in their classroom
- Educators will know how teaching tolerance makes all students successful
- Educators will know how to implement a culturally diverse lesson/activity into their classroom setting as it connects to their content area
- Educators will reflect upon lesson/activity and will know how to make adjustments, changes as necessary
- Educators will know how to find appropriate resources for culturally diverse teaching
- Educators will know how to initiate difficult conversations with students and how it benefits understanding and tolerance in the classroom
- Educators will know how culturally diverse instruction relates to NYS standards and the Danielson Framework

#### **Learner Outcomes:**

Participants will learn how to implement global learning strategies in the daily classroom. Participants will utilize diverse learning materials and lessons in order to teach and instill tolerance.