More detailed course curriculum can be provided upon request

Title of Course: Effective Feedback

Course Description:
 An important aspect of successful classroom instruction is the teacher's ability to give effective feedback to his or her students. This course will explore the various methods and techniques of feedback, types of feedback including oral and written, and the use of adjusting feedback practices for the different types of learners.

 Overall Course Objective and Expectation(s):
For teachers to successfully use effective feedback as an n instructional tool to further enhance a student's academic experience in class as well as create an opportunity for students to act on feedback to become better students and overall success.

Course Instructional Materials:
All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction
The course is an asynchronous online course that is available for instructor and student participation 24/7. The four week duration of the class is broken down into four weekly sections each comprised of lecture in the form of instructor created articles and content, web links to academic and professionally reviewed articles in the discipline of general education, and instructor created discussion questions which are, in and of themselves, formative assessments to determine the extent to which the enrollees have comprehended and mastered the information and begun to apply it to their personal teaching practices. The answers to these questions are the basis for the class interaction, as enrollees are required to respond to each other within the classroom arena.

By providing a wide variety of professional articles, peer reviewed journal pieces and researched instructor created content that addresses the needs of all K-12 educators and by encouraging interactive dialogue among the enrollees, this course will encourage and require application, discussion and peer feedback of said strategies and understanding in teaching students within a teacher's own individual classroom practices. The discussion and feedback will give us our own meta-assessment of useful, research based and practiced strategies and techniques for addressing the needs of our varied students thus giving them more opportunity to truly excel.

Proof of Course Completion:
LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits provided by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructor that reflect the content, skills/ strategies learned and assessments covered in course. These enrollee postings must be made six times each week, in separate sessions,

and including a minimum of 4 academic posts and at least 2 peer-peer comments of others' postings and possible shared assignments. Enrollees are required to submit a detailed reflection in combination with the archived work. Attempts to falsify record or discussion board entries will result in denial of credit and a report to the enrollee's employer.

Scope & Sequence/Weekly Topics and Objectives

Week I

Topic(s):
During week 1, we will make introductions, set goals, and define positive feedback as well as reflecting on current feedback practices. We will explore the scientific aspect of feedback and examine the principle and criteria of effective feedback.

Objectives:
Educators will be able to:
- Understand and analyze the role of feedback in classroom formative assessment
- Evaluate personal feedback strategies
- Analyze relationship between feedback, grading and timing
- Explain the principles, criteria and scientific aspect of effective feedback

Impact on Classroom Instruction:
Tenor of classrooms will become more enlightened and constructive because of a more constructive, positive feedback approach. Students overall performance will improve when being guided by effective feedback.

Learner Outcomes:
By achieving mastery of basic characteristics of effective feedback the impact on both students and teacher will be positive and evident. Once teachers are comfortable with identifying and understanding the various types of feedback they will then decide with confidence when to apply them.

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE¸LLC):
Reading & Video Assignments, Plus Discussion Questions.
1. Post reflective comments identifying current tendencies regarding feedback
2. Analyze how past practices can improve with more structured, effective, focused feedback models
3. Begin case study of how implementation of effective feedback strategies are impacting a class or individual
4. Share the scientific aspect of feedback

Topic(s):
During week 2, we will identify the different types and forms of feedback and how it can improve your formative assessment practice. We will begin to discover ways to implement annotated rubrics, class conferencing and incorporation of technology to enhance their own evaluating practice.

Objectives:
Educators will be able to:
- Understand and analyze different types of feedback
- Evaluate and reflect on how to deliver different types of feedback
- Analyze the purpose of Effective Feedback

Impact on Classroom Instruction:
Educators will have more constructive, positive strategies to engage in effective feedback practices which will build self-esteem and self-confidence in students. Overall this will improve classroom relationships and tenor as well as increasing student accountability for learning.

Learner Outcomes:
Different types of effective feedback can have an impact on both students and teachers.
Once educators can identify and understand how to act upon effective feedback they will be moving closer to mastery of differentiated feedback.

Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE¸LLC):*
Reading & Video Assignments, Plus Discussion Questions.

1. Post reflective comments of assessing and evaluating including the continued and improved uses of different types of feedback (annotated rubrics, technology, class conferencing)
2. Analyze and collegially continue comparison of different styles including those in more challenging classroom environments.
3. Identify degree of student-teacher clarity and build upon ways to be concise
4. Begin new methods of implementation for effective feedback and post findings, reactions and alike for reflection and peer discussions

Topic(s):
During week 3, we will discuss ways to empower students to be accountable for their own learning. We will look at self-reflection, re-teaching, and reception to effective feedback. We will also discuss ways to elicit feedback from students.

Objectives:
Educators will be able to:
- Provide more constructive delivery of feedback as to increase overall achievement
- Analyze the relationship of time management and success
- Understand the role and uses of modeling feedback
- Evaluate and reflect on the empowerment successful implementation of feedback fosters

Impact on Classroom Instruction:
Educators that have begun to master effective feedback will create a more constructive and balanced focus and sense of student achievement. Effective methods for timely feedback and the benefits of understanding and monitoring results can only positively impact student performance.

Learner Outcomes:
Once educators understand the impact of effective feedback on students' achievement it will allow them to re-think how they connect, teach and evaluate work.

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE˛LLC):
Reading & Video Assignments, Plus Discussion Questions.

- Post reflective comments of assessing including the continued and improved uses of different types of feedback
- Analyze past feedback with new timely feedback models and provide reflection on how to improve past practice
- Begin study and commentary on implementation of feedback strategies on parents
- Suggest ways to create more student-driven lessons and empower students to be accountable and self-reflective

Topic(s):
During week 4, we will be discussing the application of effective feedback for all learners as well as strategies for parents to give and receive feedback.

Objectives:
Educators will be able to:
- Articulate and create their own objective and style of feedback based on newly learned information
- Evaluate their own colleagues' styles of feedback
- Reflect on various integral aspects of effective feedback and personal/professional growth

Impact on Classroom Instruction:
Educators will become more successful in implementation of constructive, effective and timely feedback. They will comfortably engage in various suitable approaches to differentiate feedback for students and parents.

Learner Outcomes:
By mastering the understanding of the impact of effective feedback it allows teacher-student relationship and teacher-parent relationship to grow. It also increase student learning, achievement, self-esteem and reduces behavioral results.

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE¸LLC):
Reading & Video Assignments, Plus Discussion Questions.

1. Post reflective comments identifying the increased value effective feedback has on various school based relationships
2. Analyze through postings, the results of implementing these new effective feedback strategies and their results
3. Discuss with peers, the impact of continued use of effective feedback strategies in your classroom, for the student and for you as the teacher
4. Revisit original perceptions of feedback and goals for the course and identify areas of learning and growth