



LILIE, LLC Course Information

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**More detailed course curriculum can be provided upon request*

Title of Course: Building Parental Partnerships

Course Description: This class will delve into the fundamentals of parent communication and the importance of building parental partnerships. The course will cover professionalism when meeting with parents and proactive ways keeping parents involved in their child's progress. Ultimately, the class will promote a better understanding of the parental perspective.

Overall Course Objective and Expectation(s):

Educators will be able to

- Understand and define parental partnerships
- Understand effective parental partnerships
- Analyze effective parental partnerships
- Evaluate various styles of parental partnerships
- Reflect on effective parental partnerships

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction

The course is an asynchronous online course that is available for instructor and student participation 24/7. The four week duration of the class is broken down into four weekly sections each comprised of lecture in the form of instructor created articles and content, web links to academic and professionally reviewed articles in the discipline of general education, and instructor created discussion questions which are, in and of themselves, formative assessments to determine the extent to which the enrollees have comprehended and mastered the information and begun to apply it to their personal teaching practices. The answers to these questions are the basis for the class interaction, as enrollees are required to respond to each other within the classroom arena.

By providing a wide variety of professional articles, peer reviewed journal pieces and researched instructor created content that addresses the needs of all K-12 educators and by encouraging interactive dialogue among the enrollees, this course will encourage and require application,

discussion and peer feedback of said strategies and understanding in teaching students within a teacher's own individual classroom practices. The discussion and feedback will give us our own meta-assessment of useful, research based and practiced strategies and techniques for addressing the needs of our varied students thus giving them more opportunity to truly excel.

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits provided by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructor that reflect the content, skills/ strategies learned and assessments covered in course. These enrollee postings must be made six times each week, in separate sessions, and including a minimum of 4 academic posts and at least 2 peer-peer comments of others' postings and possible shared assignments. Enrollees are required to submit a detailed reflection in combination with the archived work. Attempts to falsify record or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s): Developing the role of educational programs and their impact on Parental Involvement.

Objectives: Educator will be able to:

- Understand the role of educational programs
- The impact these educational programs will have on the partnerships.
- Evaluate the positive effect of these programs.
- Analyze the role of the programs
- Reflect on the impact of programs will have on Parental Partnerships

Impact on Classroom Instruction:

- More constructive, positive programs for the students to further their understanding and assess skills/knowledge.
- Tenor of classrooms and communication will become more constructive and fulfilling.
- Teacher-Parent-Student communication will improve overall performance through effective Parental Involvement.

Learner Outcomes:

- The impact increased/effective Parental Partnerships can have on student performance.
- Identify and understand objectives of various styles of Parental Involvement.
- Mastery of basic incorporated communication.
- Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):
- *Post reflective comments identifying their previous tendencies regarding communication.*
- *Analyze how their past practices can improve with more communication, effective partnerships models.*
- *Begin case study of how implementation of parental partnerships strategies are impacting an individual or a class.*



Week II

Topic(s): Communicating with Parents about your curriculum.

Objectives: Educators will be able to:

- Understand and analyze the impact of communicating the various curriculums.
- Evaluate the various methods of communicating the curriculum.
- Analyze the relationship between communication and curriculum.
- Reflect on the impact of curriculum/partnerships.

Impact on Classroom Instruction:

- More constructive, positive curriculum communication.
- Tenor of curriculum will become enlightened and pointed.
- Students will improve overall performance when curriculum communication is guided.

Learner Outcomes:

- The impact communication can have on student/parents/teachers.
- Identify and understand objectives of various types of communication incorporated with curriculum.
- Mastery of basic curriculum communication.



Week III

Topic(s): Defining and Identifying the Parental Role.

Objectives: Educators will be able to

- Understand and analyze the parental role in the classroom and its impact.
- Evaluate their strategies for parental involvement.
- Analyze the relationship the parental role has on the partnership.
- Reflect on the impact of Parental Roles on the student, classroom, and overall school environment.

Impact on Classroom Instruction:

- More constructive, positive impact of parental involvement to further the understanding of skill, knowledge, and curriculum.
- Tenor of classrooms will become more communicative and constructive.
- Students will improve overall performance when guided with positive parental involvement.

Learner Outcomes:

- The impact effective parental role can have on both students, teacher, and, classroom.
- Identify and understand objectives of various parental roles and when to use it.
- Mastery of basic characteristics of effective parental role.



Week IV

Topic(s): Develop Parental Partnership support among colleagues.

Objectives: educators will be able to:

- Analyze the cooperative impact developing various parental support methods among fellow colleagues and educational organizations.
- Evaluate the value to these various developed connections.
- Analyze parental partnerships between colleagues and organizations.
- Reflect on the value of these lasting connections.

Impact on Classroom Instruction:

- More constructive interaction among colleagues and educational organizations to increase parental communication, partnership, and overall student-teacher performance.
- Student and Parent involvement overall performance impacting the overall outcome.

Learner Outcomes:

- The impact of effective Parental Partnership through guided teacher-colleague – organization interaction.
- Identify and analyze these connections.
- Mastery of these basic characteristics of these groups.