



LILIE, LLC Course Information

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**More detailed course curriculum can be provided upon request*

Title of Course: Addiction Awareness: Knowing Your Students

Course Description:

Like adults, children develop addictions that may interfere with their social and academic development. Through the information provided in this class, teachers will be given the tools to help support staff identify students suffering from an addiction. An overview of the different types of addictions, symptoms, and preventative methods will be discussed. Materials and will also include methods teachers can implement when planning to support their students academically and help them cope with their addictions.

Overall Course Objective and Expectation(s):

The objectives of this course are to give teachers the tools to help support staff identify students suffering from an addiction, to examine the different types of addictions, symptoms, and preventative methods, to explore methods teachers can implement when planning to support their students academically and help them cope with their addictions.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction

The course is an asynchronous online course that is available for instructor and student participation 24/7. The four week duration of the class is broken down into four weekly sections each comprised of lecture in the form of instructor created articles and content, web links to academic and professionally reviewed articles in the discipline of general education, and instructor created discussion questions which are, in and of themselves, formative assessments to determine the extent to which the enrollees have comprehended and mastered the information and begun to apply it to their personal teaching practices. The answers to these questions are the basis for the class interaction, as enrollees are required to respond to each other within the classroom arena.

By providing a wide variety of professional articles, peer reviewed journal pieces and researched instructor created content that addresses the needs of all K-12 educators and by encouraging interactive dialogue among the enrollees, this course will encourage and require application, discussion and peer feedback of said strategies and understanding in teaching students within a teacher's own individual classroom practices. The discussion and feedback will give us our own meta-assessment of useful, research based and practiced strategies and techniques for addressing the needs of our varied students thus giving them more opportunity to truly excel.

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits provided by the course. Enrollees must demonstrate participation by making detailed postings designed to

foster dialogue among colleagues and instructor that reflect the content, skills/ strategies learned and assessments covered in course. These enrollee postings must be made six times each week, in separate sessions, and including a minimum of 4 academic posts and at least 2 peer-peer comments of others' postings and possible shared assignments. Enrollees are required to submit a detailed reflection in combination with the archived work. Attempts to falsify record or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s):

- Introduction
- Addiction Starts Early
- Warning for Schools: why should a teacher be aware of addiction?
- Common forms of addictions seen in school aged children
- Drug Addiction
- Digital Addiction

Objectives:

- To analyze what types of addiction occur among adolescents and why.
- To describe the various types of addiction you have encountered in your classroom.
- To determine when someone is physically dependent on a substance
- To analyze some common addictions in our society
- To describe the differences between a habit and an addiction.
- To analyze digital addiction.

Impact on Classroom Instruction:

The opportunity to discuss, evaluate and reflect, to shape the way one can best use the skills, strategies and information learned in the course are an integral part of the course. The daily postings between participants and the instructor through the discussion board, encouragement to share knowledge and ideas with the participants' own collegial circles at school, implementation of such with the own students and report findings to instructor and other participants ensures, through a variety of opportunities, that what is learned and then applied can have a direct, timely and meaningful impact on student learning within each of the participants experiences with students whether it be in the classroom, counseling, or other resources.

Teachers will gain insight of how addiction in adolescence can impact learning. Teachers will become familiar with the indicators of addiction, and why this knowledge is such a vital part of the educational process, while exploring a variety of strategies in prevention to improve student success. Once teachers are comfortable with such pertinent topics, their competence in the classroom will increase. Educators will enhance their ability to identify causes and types of addiction that may affect individual students in their classrooms.

By identifying the different types of addiction, educators will address and support the learning needs of their students – this will allow for specific differentiated instruction that will help students become more successful in all classes. Educators will learn how to identify characteristics of a student that is a victim of addiction and how to ascertain appropriate resources for particular students with these issues. Educators will also involve the student in the process of how to create an addiction free classroom for their own optimal academic achievement.

Learner Outcomes:

As a result of our assignments this week teachers will be able to:

- To analyze what types of addiction occur among adolescents and why.
- To describe the various types of addiction you have encountered in your classroom.
- To determine when someone is physically dependent on a substance
- To analyze some common addictions in our society
- To describe the differences between a habit and an addiction.
- To analyze digital addiction.



Week II

Topic(s):

- Warning Signs in Students
- Classroom Activities
- Prepare Midterm: Modified Lesson Plan and implement in a class. Post Plan and lesson Feedback

Objectives:

- To understand the warning signs of addiction in students.
- To explore various classroom activities that will prevent addiction in our students.
- To evaluate and create lessons to inform students about the dangers of addiction

Impact on Classroom Instruction:

The opportunity to discuss, evaluate and reflect, to shape the way one can best use the skills, strategies and information learned in the course are an integral part of the course. The daily postings between participants and the instructor through the discussion board, encouragement to share knowledge and ideas with the participants' own collegial circles at school, implementation of such with the own students and report findings to instructor and other participants ensures, through a variety of opportunities, that what is learned and then applied can have a direct, timely and meaningful impact on student learning within each of the participants experiences with students whether it be in the classroom, counseling, or other resources.

Teachers will gain insight of how addiction in adolescence can impact families. Teachers will become familiar with the warning signs of addiction and why this knowledge is such a vital part of the educational process, while exploring a variety of strategies in prevention to improve student success. Once teachers are comfortable with such pertinent topics, their competence in the classroom will increase. Educators will enhance their ability by creating classroom activities that relate to addiction and benefit individual students in their classrooms.

By implementing these lessons and activities, educators will address and support the learning needs of their students – this will allow for specific differentiated instruction that will help students become more successful in all classes. Educators will learn how to identify characteristics of a student that is a victim of addiction and how to ascertain appropriate resources for particular students with these issues. Educators will also involve the student in the process of how to create an addiction free classroom for their own optimal academic achievement.

Learner Outcomes:

As a result of our assignments this week teachers will be able to:

- To understand the warning signs of addiction in students.
- To explore various classroom activities that will prevent addiction in our students.
- To evaluate and create lessons to inform students about the dangers of addiction



Week III

Topic(s):

- Students Suffering from Addiction
- Impact on Families
- Lesson Plan Integration and Peer Review
- Evaluation and Feedback of Implementation

Objectives:

- To explore strategies on how to determine if a student is suffering from addiction.
- To discover how addiction impacts the entire family.
- To analyze lesson plan integration and peer review.
- To assess the evaluation and feedback of implementation.

Impact on Classroom Instruction:

The opportunity to discuss, evaluate and reflect, to shape the way one can best use the skills, strategies and information learned in the course are an integral part of the course. The daily postings between participants and the instructor through the discussion board, encouragement to share knowledge and ideas with the participants' own collegial circles at school, implementation of such with the own students and report findings to instructor and other participants ensures, through a variety of opportunities, that what is learned and then applied can have a direct, timely and meaningful impact on student learning within each of the participants experiences with students whether it be in the classroom, counseling, or other resources.

Teachers will gain insight of how addiction in adolescence can impact families. Teachers will become familiar with the results of addiction in a family, and why this knowledge is such a vital part of the educational process, while exploring a variety of strategies in prevention to improve student success. Once teachers are comfortable with such pertinent topics, their competence in the classroom will increase. Educators will enhance their ability by creating lessons that relate to addiction and benefit individual students in their classrooms.

By implementing these lessons, educators will address and support the learning needs of their students – this will allow for specific differentiated instruction that will help students become more successful in all classes. Educators will learn how to identify characteristics of a student that is a victim of addiction and how to ascertain appropriate resources for particular students with these issues. Educators will also involve the student in the process of how to create an addiction free classroom for their own optimal academic achievement.

Learner Outcomes: As a result of our assignments this week teachers will be able to:

- To explore strategies on how to determine if a student is suffering from addiction.
- To discover how addiction impacts the entire family.
- To analyze lesson plan integration and peer review.
- To assess the evaluation and feedback of implementation.



Week IV

Topic(s):

- Role of Support Staff
- Role of Classroom Teacher/Prevention/Aftercare
- Final-Book Review of a YA Novel or Adult Novel on Addiction
- Final Thoughts and Moving Forward

Objectives:

- To determine how your perception of adolescent addiction and recovery have been influenced by what you have learned in this course.
- To determine what strategies you will incorporate into your classroom to aid in the prevention of addictive behavior among your students
- To discuss the various options of treatment for addictive behavior. -To determine what methods of treatment are the most effective and why
- To examine the YA novel review on addiction

Impact on Classroom Instruction:

The opportunity to discuss, evaluate and reflect, to shape the way one can best use the skills, strategies and information learned in the course are an integral part of the course. The daily postings between participants and the instructor through the discussion board, encouragement to share knowledge and ideas with the participants' own collegial circles at school, implementation of such with the own students and report findings to instructor and other participants ensures, through a variety of opportunities, that what is learned and then applied can have a direct, timely and meaningful impact on student learning within each of the participants experiences with students whether it be in the classroom, counseling, or other resources.

Teachers will gain insight of their role as an educator with regard to addiction. Teachers will become aware of their role as a teacher and the role of their support staff, and why this knowledge is such a vital part of the educational process, while exploring a variety of strategies in prevention to improve student success. Once teachers are comfortable with such pertinent topics, their competence in the classroom will increase. Educators will enhance their ability by creating strategies that relate to addiction and benefit individual students in their classrooms.

By implementing these strategies, educators will address and support the learning needs of their students – this will allow for specific differentiated instruction that will help students become more successful in all classes. Educators will learn how to identify characteristics of a student that is a victim of addiction and how to ascertain appropriate resources for particular students with these issues. Educators will also involve the student in the process of how to create an addiction free classroom for their own optimal academic achievement.

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- To determine how your perception of adolescent addiction and recovery have been influenced by what you have learned in this course.
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- To examine the YA novel review on addiction