



LILIE, LLC Course Information

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**More detailed course curriculum, including graduate level, alignment with standards, culturally responsive practices, assessments and resources, can be provided upon request*

Title of Course: Microlearning Magic: Instructional Strategies

Course Description: This course explores the power of microlearning - short, focused learning experiences designed to boost engagement, retention and real-world application. Educators will discover how to design and deliver bite-sized content that captivates learners and drives results. Through hands-on activities and practical examples this course introduces evidence based instructional strategies and tools designed to create effective microlearning experiences across diverse learning environments. Additionally, there will be several opportunities for both educators and students to reflect on learning while being Able to offer feedback and suggestions on instructional implementations. There will be a focus on also building student agency and how this methodology can also improve home to school connections and communicating with families. Let's transform complex topics into clear, impactful lessons that make learning both efficient and memorable!

Instructor Consultation and Interaction

The course is an asynchronous online course that is available for instructor and student participation 24/7. The four-week duration of the class is broken down into four weekly sections each comprised of lecture in the form of instructor created articles and content, web links to academic and professionally reviewed articles in the discipline of general education, and instructor created discussion questions which are, in and of themselves, formative assessments to determine the extent to which the enrollees have comprehended and mastered the skills and information and begun to apply it to their personal teaching practices. The answers to these questions are the basis for the class interaction, as enrollees are required to respond to each other within the classroom.

Proof of Course Completion

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits provided by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructor that reflect the content, skills/ strategies learned and assessments covered in course. These enrollee postings must be made six times each week, in separate sessions, and including a minimum of 4 academic posts and at least 2 peer-peer comments of others' postings and possible shared assignments. Enrollees are required to submit a detailed reflective feedback n in combination with the archived work. Attempts to falsify record or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Session I

Objectives	• Personal introduction to the course • Learn and recognize the need to engage students in learning through micro learning • Consider diverse learning populations and needs for engagement and retention of content • Discuss and learn the fundamental need and principles of micro learning for student benefits and increased success rates • Develop classroom practices and routines based upon micro learning/instruction theory • Support powerful connections between all in the classroom • Create classroom space that is open and flexible for all learning populations to feel valued and heard
Topics	• Personal Introductions • Creating brave learning spaces • Benefits of microlearning • Acknowledging the need to engage and retain students in their own learning • The role and power of both teachers and students in micro learning • Shifting perspectives in recognizing student voice, , engagement practices and cultural needs as it pertains to micro learning in the brave learning space
Application to Instruction & Student Learning	Educators will: • Learn the value of microlearning and chunking information to help students understand content and increase retention • Encourage the use of using multiple tools to chunk information including visual aids, frequent peer interactions and movement around the classroom. • Reflect upon cultural expectations and experiences that drive educational needs and interests and the need to chunk content information • Help students to develop a self-engagement in their own learning • Consider how soliciting feedback from students and drive instruction and interactions in the brave learning community

Session II

Objectives	Educators will: • Understand the major assignments for course; midterm and final • Examine learner =centered microlessons • Analyze and formulate how to integrate technology and various online platforms into microlessons • Examine the learning community and targeted needs for microlessons and activities • Recognize and identify students needs in instructional design and engagement • Design and share a micro lesson and provide peer feedback and suggestions to others •
Topics	• Review major assignments • Discussion of creating microlearning based upon students assets And needs • Creating learner-centered microlessons and activities • Integrating technology and resources into lessons

	• Create and share microlesson / activity • Resources and benefits associated with microlearning
Application to Instruction & Student Learning	Participants will learn how to use micro learning and instruction by tailoring it to student needs and assets. When we are able to design instruction based on real world applications and inclusivity we are engaging them to become more successful learners who not only understand content but can retain it while remaining engaged learners. Participants will also learn how to utilize various technological resources and online platforms to create microlessons and activities for diverse student populations. Finally, students will create and share a micro lesson for peer feedback and suggestions. .

Session III

Objectives	Educators will: • Examine the responsibilities of students in creating the learning space through peer reflection and feedback • Examine the five R's of Microlearning and their benefits • Critique how microlearning increases student retention and overall attention • How students can reflect on their own work while providing feedback • Discussing new strategies in responding and interacting with student feedback • Create an atmosphere of open speech, shared reflections in the classroom • Design ways to assess microteaching for both educators and students • Reflection of change in teacher role
Topics	• How to utilize micro teaching beyond the classroom • Improvement of retention and engagement in learning • Benefits of micro teaching for both students and educators • 5 R's of Micro teaching • Lessons to have students respond, review, and reflect • Assessing micro teaching and responding to student feedback • Create and share specific content micro lessons and activities and receive feedback from peers • Reflection of benefits for students in the brave learning space and beyond • Reflection of teacher role as facilitator and observing students
Application to Instruction & Student Learning	Participants will learn about how microteaching goes far beyond the classroom and how it can have benefits for overall retention of information and engagement for both professional and personal uses. Participants will learn and discuss the 5 R's of microteaching and how we can specifically integrate these into our instructional design with a focus on student reflection and responding to student feedback. Additionally, we will learn how to assess our microteaching and its benefits for a diverse learning population

Session IV

Objectives	• Guide participants into learning the many benefits of microteaching especially beyond the classroom • Understand how to integrate technology and specifically gamification ideas into daily lessons • Implementation of gamification across the content areas • Understand how the model of microteaching and technology can help to create stronger home to school connections Using technology to promote global education and social awareness • Increased student agency • Sharing of ideas and peer suggestions on instructional design implementation • Reflection - growth and understanding and how you will make changes to your teaching practice, interactions with students, and continuous improvements to the brave learning space
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Topics	• Use of technology and gamification in the classroom • Using technology to create stronger connection with families • Share gamification lessons ideas and instructional integration with peer review • Increase student agency • Discuss the benefits of microteaching beyond the classroom • Final Reflection: How Have You Grown? • Extension of Course
Application to Instruction & Student Learning	Participants will learn how the benefits of microteaching can help beyond the classroom and even extends to how we can connect with families. We will also learn how to increase student engagement and motivation through utilization of technology and specifically how to integrate gamification across the various content areas.. Participants will share ideas and offer peer suggestions and ideas on instructional design as well as how to use the model of microteaching to create stronger home to school connection.