



## LILIE, LLC Course Information

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*\*More detailed course curriculum, including graduate level, alignment with standards, culturally responsive practices, assessments and resources, can be provided upon request*

### **Title of Course:** Embracing Diversity

**Course Description:** This course will focus on learning about the global and cultural needs of our students as it relates to education. When participants gain an understanding about these cultures, they can infuse certain teaching practices to help them to become successful learners within the classroom and beyond. With this knowledge, participants will learn how to infuse culturally diverse materials into their classroom curriculum and be able to teach students to value various cultures and beliefs. It is especially important for educators to have a knowledge about other cultures as they are working with these students on a daily basis – the direct student outcome is that they will feel inclusive of the class and be more successful learners as well. Participants will understand how certain customs, family traditions and community aspects can have an affect these students and their education. There will be a focus on teaching culturally and linguistically diverse students and designing specific lessons for this around the current curriculum. This course will also train participants to teach all students to understand and promote diversity. There will be a focus on how we embrace historically marginalized students, evaluate our own bias and create and encourage a brave learning community with our students. This course is also beneficial to all educators that work in the school, not just the traditional classroom, but counselors, psychologists, and those working within the small group and/or alternative settings.

### **Instructor Consultation and Interaction**

The course is an asynchronous online course that is available for instructor and student participation 24/7. The four-week duration of the class is broken down into four weekly sections each comprised of lecture in the form of instructor created articles and content, web links to academic and professionally reviewed articles in the discipline of general education, and instructor created discussion questions which are, in and of themselves, formative assessments to determine the extent to which the enrollees have comprehended and mastered the skills and information and begun to apply it to their personal teaching practices. The answers to these questions are the basis for the class interaction, as enrollees are required to respond to each other within the classroom.

### **Proof of Course Completion**

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits provided by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructor that reflect the content, skills/ strategies learned and assessments covered in course. These enrollee postings must be made six times each week, in separate sessions, and including a minimum of 4 academic posts and at least 2 peer-peer comments of others' postings and possible shared assignments. Enrollees are required to submit a detailed reflective feedback n in combination with the archived work. Attempts to falsify record or discussion board entries will result in denial of credit and a report to the enrollee's employer.



## Scope & Sequence/Weekly Topics and Objectives

### Session I

<p><b>Objectives</b></p>	<p>Participants will:</p> <ul style="list-style-type: none"> <li>introduce themselves to the class including teaching experience and any prior knowledge or thoughts regarding diversity in the classroom</li> <li>explore the diverse cultures within their classroom settings and brainstorm how to be more inclusive of these cultures in classroom interactions and resources.</li> <li>learn through methods of CRI in how to ensure that all students are represented and valued within the learning community</li> <li>will brainstorm and discuss ways in which we can provide students with ample opportunities to share perspectives.</li> <li>explore how the family life/community can affect students from various backgrounds and allow students to share these norms within the classroom setting</li> <li>learn and discuss why it is important to create a classroom that embraces diversity as well as integrating diverse instructional materials that engages all students.</li> <li>share specifically how they have made a change to their classroom that reflects diversity.</li> </ul>
<p><b>Topics</b></p>	<ul style="list-style-type: none"> <li>• Personal introductions</li> <li>• Review of course objective – how it will be attained, methodology and philosophy of both instructor and participants</li> <li>• Various cultures in our classrooms</li> <li>• How diverse cultures can affect educational experience</li> <li>• The CRI methods and strategies to engage all learners</li> <li>• Reflection on self in terms of diversity</li> </ul>
<p><b>Application to Instruction &amp; Student Learning</b></p>	<p>Educators will</p> <ul style="list-style-type: none"> <li>• Introduce themselves and learn about educational experiences of all course participants</li> <li>• Reflect upon diversity within the classroom not just culture but religion, family life, interests, etc.</li> <li>• Learn how to embrace diversity in the classroom so that all groups feel validated and represented.</li> <li>• Facilitate discussions that allow students to share personal narrative and perspectives</li> <li>• Reflect upon personal bias and institutional beliefs and how it may affect daily instruction and interaction</li> <li>• Learn about education struggles of various underserved social groups</li> <li>• Learn how to specifically help and guide students in connecting with a diverse population of students and having strong peer to peer interactions</li> <li>• Know the importance of engaging all types of students in the classroom and how to manage a culturally diverse educational setting.</li> <li>• Share how making a change in their classroom environment to engage all learners</li> </ul>

### Session II

<b>Objectives</b>	Participants will: <ul style="list-style-type: none"> <li>• learn how to engage a culturally diverse group of students by meeting various cultural expectations</li> <li>• learn how to represent various groups in their classroom and provide ample opportunity to share perspectives</li> <li>• explore a variety of culturally diverse instructional materials</li> <li>• learn how culturally diverse materials affect student success</li> <li>• implement student language and vocabulary in instructional practices and encourage in student interactions.</li> <li>• learn how to employ a variety of instructionally diverse teaching methods</li> <li>• reflect upon student’s success of utilizing culturally diverse materials and how it increases student participation and engagement in all classrooms</li> </ul>
<b>Topics</b>	<ul style="list-style-type: none"> <li>• Discuss culturally diverse instructional materials</li> <li>• Student success based upon utilizing culturally diverse materials</li> <li>• Benefits for all students by implementing culturally diverse materials</li> <li>• How to choose a varied, culturally diverse materials</li> <li>• Engaging all students and providing ample opportunities to share personal perspectives and cultural expectations</li> </ul>
<b>Application to Instruction &amp; Student Learning</b>	Educators will <ul style="list-style-type: none"> <li>• Review their own culturally diverse teaching practice and provide reflection</li> <li>• Learn how to implement culturally diverse instructional techniques in order to engage all learners</li> <li>• Select texts and resources that provide students the opportunity to share personal perspectives and experiences</li> <li>• Allow students to interact and share perspectives during online collaborative discussions</li> <li>• Learn which instructional techniques most affect overall student success</li> <li>• Know why it is important to choose diverse materials and the impact on student success</li> <li>• Learn how to choose culturally diverse texts for their classrooms/counseling or small group/alternative settings</li> <li>• Choose a culturally diverse text for their class based upon criteria provided</li> <li>• Reflect upon multiculturalism both personally and professionally within their classroom setting</li> </ul> Share specific ideas on how they implemented diverse resources and how it specifically benefited their students and how the students interacted with this resource/material.

**Session III**

<b>Objectives</b>	Participants will <ul style="list-style-type: none"> <li>• Create a classroom environment that allows students to share personal experience, culture norms, family traditions, etc.</li> <li>• Promote dialogue among students to share multiple perspectives and cultural expectations</li> <li>• Know and define Culturally Responsive Instruction</li> <li>• Identify key components of CRI</li> <li>• Implement an example of CRI in their classrooms and share observations</li> <li>• Create a brave learning community</li> <li>• Teach tolerance through instruction and daily interaction with students that promotes tolerance acceptance</li> <li>• Evaluate, change and reflect upon current classroom environments</li> <li>• Learn appropriate diverse counseling skills to utilize with all students</li> </ul>
<b>Topics</b>	<ul style="list-style-type: none"> <li>• Culturally Responsive Teaching</li> <li>• How to implement CRI into daily lessons and classroom environment</li> <li>• Self-evaluation of classroom tolerance</li> <li>• Counseling for culturally diverse students</li> </ul>
<b>Application to Instruction &amp; Student Learning</b>	Educators will: <ul style="list-style-type: none"> <li>• Learn how to implement culturally responsive instruction in order to benefit all students</li> </ul>

	<ul style="list-style-type: none"> <li>• Create a classroom environment that promotes a high level of interactions among students and celebrates differences</li> <li>• Create and build a brave learning community for all students</li> <li>• Promote whole and small group student discussions that promote diversity and supports tolerance and acceptance</li> <li>• Reflect upon current classroom environment and how we provide opportunities for students share perspectives</li> <li>• Learn about and how to implement a democratic classroom that allows students to voice opinions, share common social injustices, etc.</li> <li>• Understand how the democratic management style helps to promote cultural responsiveness</li> <li>• The role of the school counselor in embracing diversity</li> </ul> <p>Share how the counselor can assist in creating a brave learning community</p>
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#### Session IV

<b>Objectives</b>	<p>Participants will:</p> <ul style="list-style-type: none"> <li>• learn about global learning and how it can benefit all learners</li> <li>• share how learners connect through technology and global learning activities</li> <li>• view culturally diverse lesson plans to instill tolerance in students</li> <li>• create lessons that encourage students to speak out against common social injustices and implement a language of critique.</li> <li>• learn how to implement a culturally diverse lesson with resources that are relevant to student lives and interests</li> <li>• be required to share lessons and post reflections via discussion board</li> <li>• know how to discuss difficult topics with students as it relates to the curriculum and building a brave learning community</li> <li>• relate the culturally diverse class and embracing diversity to the Danielson Framework and CRI</li> </ul>
<b>Topics</b>	<ul style="list-style-type: none"> <li>• Benefits of global learning</li> <li>• Teaching tolerance in the classroom</li> <li>• How to craft lesson plans implementing culturally diverse materials</li> <li>• Designing lessons to teach tolerance in the classroom</li> <li>• Embracing diversity and the Danielson Framework</li> </ul>
<b>Application to Instruction &amp; Student Learning</b>	<p>Educators will:</p> <ul style="list-style-type: none"> <li>• Learn how to implement global learning lessons and activities in their classroom</li> <li>• Know how to implement a culturally diverse lesson/activity into their classroom setting as it connects to their content area</li> <li>• Create lessons that encourage students to speak out against injustices and oppression</li> <li>• Reflect upon lessons of participants and share valuable resources</li> <li>• Reflect upon lesson/activity and how it promotes a brave learning community</li> <li>• Learn how to find appropriate resources for culturally diverse teaching</li> <li>• Know how to initiate difficult conversations with students and how it benefits understanding and tolerance in the classroom</li> <li>• Know how culturally diverse instruction relates to New Generation Learning Standards and the Danielson Framework.</li> </ul>