



LILIE, LLC Course Information

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**More detailed course curriculum, including graduate level, alignment with standards, culturally responsive practices, assessments and resources, can be provided upon request*

Title of Course: Aspiring Educational Leaders and Administrators

Course Description: This course is designed to give teachers the opportunity to explore and gain an authentic understanding of educational leadership and administration. Participants in this course will learn the fundamental principles of building and district leadership roles. Participants will understand the framework of developing one's own leadership capacity and will explore how to do so in a critically conscious and culturally responsive manner that builds relationships with students, staff, and parents. Participants will delve into research-based leadership theories and practices, as well as use the NYS Educational Leadership Standards, to understand how quality leadership stewards excellence in education.

Instructor Consultation and Interaction

The course is an asynchronous online course that is available for instructor and student participation 24/7. The four-week duration of the class is broken down into four weekly sections each comprised of lecture in the form of instructor created articles and content, web links to academic and professionally reviewed articles in the discipline of general education, and instructor created discussion questions which are, in and of themselves, formative assessments to determine the extent to which the enrollees have comprehended and mastered the skills and information and begun to apply it to their personal teaching practices. The answers to these questions are the basis for the class interaction, as enrollees are required to respond to each other within the classroom.

Proof of Course Completion

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits provided by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructor that reflect the content, skills/ strategies learned and assessments covered in course. These enrollee postings must be made six times each week, in separate sessions, and including a minimum of 4 academic posts and at least 2 peer-peer comments of others' postings and possible shared assignments. Enrollees are required to submit a detailed reflective feedback in combination with the archived work. Attempts to falsify record or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Session I

Objectives	<ul style="list-style-type: none"> ○ Defining Building and District Leadership & Administration ○ Understanding Leadership Styles ○ Analyzing NYS Educational Leadership Standards ○ Engaging in and understanding virtual School Leadership & Administration forums (School Leadership 2.0, Principal Life, Curriculum Captains, School Admin Network)
Topics	<p>Participants will be introduced to the course objective through research and dialogue:</p> <ul style="list-style-type: none"> ● Foundational Research-Building and District Level Leadership and Administration ● Five Styles of Educational Leadership (focus on Collaborative/Shared Leadership) ● New York State Educational Leadership Standards: 7 NYS Approved Principal Practice Rubrics ● Creating a Vision and Mission ● Creating Culturally Responsive Schools and Stewarding Positive School Culture and Climate ● Deep Dive into the 2013 Marzano School Leader and Evaluation Model
Application to Instruction & Student Learning	<p>By understanding the research-based fundamentals of building level and district level leadership roles, participants will be able to build upon their own leadership capacity. Participants will gain practice in defining their own school/district-wide vision and mission. Participants will become familiar with the New York State Approved Principal Practice Rubrics and they will understand the foundational norms of school/district leadership. Participants will explore and engage in virtual school leadership and administration platforms to keep current on these norms. Additionally, by engaging in these forums, participants will have a national scope of various mission and vision statements that other school leaders and administrators have created. Forums for such interaction and engagement include Leadership 2.0, School Admin Network, Principal Life, and Curriculum Captains.</p>

Session II

Objectives	<ul style="list-style-type: none"> ● Prioritizing & Proactively Building Student & Staff Safety Measures ● Prioritizing & Proactively Building Student & Staff S.E.L. Measures ● Understanding the Role of Educational Relationships ● Defining and Understanding PLCs (Professional Learning Circles) ● Exploring and Engaging in virtual School Leadership and Administration PLCs that offer synchronous and asynchronous opportunities to discuss school safety, SEL, and educational
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	relationships (The LI SEL Forum, APPR Think Tank, LIASCD, Suffolk Women in Educational Leadership, Internet Safety and Social Networking, Principal Center)
Topics	<ul style="list-style-type: none"> • How to prioritize and proactively address student and staff safety measures • How to prioritize and proactively implement student and staff SEL best practices • Conceptualizing the importance of engaging in positive educational relationships • Defining and understanding Professional Learning Circles
Application to Instruction & Student Learning	Participants will understand the foundational practices of creating an emotionally and physically safe school. Participants will analyze the SEL competencies and understand how to employ practices that meet the SEL needs of all students and staff. Participants will understand the pillars of developing positive school culture and climate and the relation to improved student outcomes. Participants will learn what the roles and functions are of Professional Learning Circles. Participants will learn about the wide array of synchronous and asynchronous forums that exist to offer ideas, to brainstorm, and to support school leadership and administrative decision-making. Virtual forums, think tanks, and organizations will help aspiring leaders and administrators to make sound decisions on matters ranging from school safety to SEL best practices to developing positive school culture. The following are examples for participants to explore: LI SEL Forum, APPR Think Tank, LIASCD, Suffolk Women in Educational Leadership, Internet Safety and Social Networking, Principal Center.

Session III

Objectives	<ul style="list-style-type: none"> • Understanding Ethical & Legal Contexts • Analyzing Leadership in Promoting Social Justice & Student Voice • Analyzing Leadership in Advocacy for Students & Families • Exploring virtual Educational Policy think tanks and forums (k12edtalk.com: Think Tanks and Policy Centers, Leadership for Educational Equity) Exploring remote sources of Social Justice & Student voice forums (The Student Voice Forum, Sound Out, Common Sense, Youth Online Discussing Justice, Speak Pipe)
Topics	<ul style="list-style-type: none"> • Understanding the ethical and legal contexts of educational leadership and administration • Exploring leadership roles and responsibilities in promoting social justice • Exploring leadership roles and responsibilities in promoting student voice • Understanding the role of advocacy for students and students' families
Application to Instruction & Student Learning	Participants will understand and analyze school leadership code of ethics. Participants will discuss how ethical leadership embodies the responsibilities of promoting social justice and student voice. Participants will learn how to foster positive school culture so that the manifestation results in an inclusive climate. Participants will understand how to create forums for student voice in the classroom and beyond and participants will learn the importance of how school leaders advocate for their students and families. Participants will explore online and virtual educational think tanks and forums that will inform them of current research and trends. Sound examples include K12EdTALK Leadership for Educational Equity . Participants will explore online and virtual educational forums that offer Social Justice and Student Voice opportunities.

Session IV

Objectives	<ul style="list-style-type: none"> ▪ Understanding Professional Networking ▪ Understanding Cover Letter & Resume Frameworks
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	<ul style="list-style-type: none"> ▪ Learning the Art of Interviewing ▪ Understanding Diversity in Educational Leadership Frameworks ▪ Exploring Virtual Professional Network Forums (Women in School Leadership Initiative, National Science Education Leadership Association, American Federation of School Administrators) ▪ Exploring Virtual Diversity in Educational Leadership Forums (Carney Sandoe Diversity Forum, Annenberg Institute Educational Equity and Teacher Diversity Policy Forum, LICEE, Leadership Job Forum)
<p>Topics</p>	<ul style="list-style-type: none"> • Understand and explore the skill set necessary for professional networking • Investigate professional leadership networks • Analyzing the positive impact leadership networking has on students • Analyzing the positive impact leadership networking has on creating inclusive school culture and climate • Exploring highly effective techniques of cover letter and resume framing • Exploring and practicing highly effective techniques of professional interviewing
<p>Application to Instruction & Student Learning</p>	<p>Participants will reflect on the norms and practices of standards base educational leadership. Participants will learn how to self-inventory and how to create opportunities to realize their own capacity to lead in a collaborative manner that is inclusive of a robustly diverse staff and student body. Participants will delve into various virtual Educational Leadership forums and professional networking sites such as Women in School Leadership Initiative National Science Education Leadership Association American Federation of School Administrators Forum. Participants will learn about current educational leadership practices that embrace equity in education.</p>