



LILIE, LLC Course Information

© Copyright Notice

The information below is proprietary information of LILIE, LLC and subject to copyright laws and restrictions. Access to this content is licensed solely to teachers seeking to evaluate it as a professional development option. LILIE, LLC reserves the right to revise the content and will pursue all available legal remedies for misuse of the content herein.

**More detailed course curriculum, including graduate level, alignment with standards, culturally responsive practices, assessments and resources, can be provided upon request*

Title of Course: Addiction Awareness: Knowing Your Students

Course Description: Like adults, children develop addictions that may interfere with their social and academic development. Through the information provided in this class, participants will be given the tools to help support staff identify students suffering from an addiction. An overview of the different types of addictions, symptoms, and preventative methods will be discussed. Materials and will also include methods teachers can implement when planning to support their students academically and help them cope with their addictions.

Instructor Consultation and Interaction

The course is an asynchronous online course that is available for instructor and student participation 24/7. The four-week duration of the class is broken down into four weekly sections each comprised of lecture in the form of instructor created articles and content, web links to academic and professionally reviewed articles in the discipline of general education, and instructor created discussion questions which are, in and of themselves, formative assessments to determine the extent to which the enrollees have comprehended and mastered the skills and information and begun to apply it to their personal teaching practices. The answers to these questions are the basis for the class interaction, as enrollees are required to respond to each other within the classroom.

Proof of Course Completion

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits provided by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructor that reflect the content, skills/ strategies learned and assessments covered in course. These enrollee postings must be made six times each week, in separate sessions, and including a minimum of 4 academic posts and at least 2 peer-peer comments of others' postings and possible shared assignments. Enrollees are required to submit a detailed reflective feedback n in combination with the archived work. Attempts to falsify record or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Session I

<p>Objectives</p>	<p>Participants will:</p> <ul style="list-style-type: none"> • analyze what types of addiction occur among adolescents and why. • describe the various types of addiction you have encountered in your classroom. • determine when someone is physically dependent on a substance • analyze some common addictions in our society • describe the differences between a habit and an addiction.
<p>Topics</p>	<ul style="list-style-type: none"> • Introduction and Definition of Addiction • Addiction Starts Early: Understand the age frame of early addiction • Warning For Schools: Why Should A Teacher Be Aware Of Addiction? • Awareness Or Public School And Teacher Responsibility NYSED Resource 1 and Resource 2 • Common forms of addictions seen in school aged children • Drug Addiction • Digital Addiction Resource 1 and Resource 2 • Choose A YA Novel Based On Addiction For Final Using Resources Provided to Learn about common addictions in school children that will affect performance in the classroom
<p>Application to Instruction & Student Learning</p>	<p>Educators will gain insight of how the different types of addictions in adolescence can impact learning. Educators will promote a dialogue amongst all students in the classroom to include diverse perspectives as well as connections to “real-world” experiences regarding the types of addictions during adolescence.</p> <p>Participants will gain insight of how addiction in adolescence can impact learning and become familiar with the indicators of addiction and why this knowledge is such a vital part of the educational process and a variety of prevention strategies in prevention to improve student success. Participants will enhance their ability to analyze causes and types of addiction that may affect individual students in their classrooms. Participants will evaluate and reflect on the differences between a habit and an addiction.</p> <p>By identifying and analyzing the different types of habits and addiction, participants will address and support the learning needs of their students either directly or indirectly affected by addiction by allowing for specific differentiated instruction:</p>

	<ul style="list-style-type: none"> • Consider medical/medicinal treatments and how this affects cognition and instructional delivery. • Modification of assignments in order to allow students to complete academic assignments successfully • Flexible grouping to insure students are working with other students to reinforce content concepts. • Adjust teaching demeanor to reflect sensitivity to medical issue. <p>Participants will learn how to identify and evaluate characteristics of a student that is a victim of addiction or dealing with addiction of a friend or family member and how to ascertain appropriate resources for particular students with these issues.</p>
--	--

Session II

<p>Objectives</p>	<p>Participants will:</p> <ul style="list-style-type: none"> • understand why adolescents develop addictions • determine some risk factors associated with adolescents and addictive behavior • understand how the effects of addiction impact student learning and impact us educators • examine how the knowledge of addiction enhances both your instruction and your student success • evaluate and create lessons to inform students about the dangers of addiction
<p>Topics</p>	<ul style="list-style-type: none"> • Warning Signs in Students to assist in identifying a student who is dealing with addiction or addicted • Impact on Academics: • Explore and understand the academic problems associated with addiction • Classroom Activities Models to Review and Consider Implementation into one’s own instruction:
<p>Application to Instruction & Student Learning</p>	<p>Teachers will gain insight of how habits and addictions in adolescence can impact learning. Teachers will promote a dialogue amongst all students in the classroom to include diverse perspectives as well as connections to “real-world” experiences regarding habits and addictions during adolescence.</p> <p>Participants ascertain how habits and addictions of adolescence, both directly or indirectly can impact learning.</p> <p>Participants will become familiar with physiological and psychological addiction, applying this knowledge as a vital part of educational pedagogy.</p> <p>In addition, participants will explore and start considering the implementation of a variety of strategies in prevention in order to support student success through the initial creation of lesson demonstrating coping/avoiding addiction.</p> <p>By identifying and evaluating the different types of addiction, participants will address and support the learning needs of their individual students by evaluation and analysis of the</p>

	characteristics of addictive behavior and how to support through the appropriate resources available to classroom teachers.
--	---

Session III

<p>Objectives</p>	<p>Participants will:</p> <ul style="list-style-type: none"> • Explore various the types of addictions that are common in our society so they are well informed into what both our students are facing themselves and the impact such addiction so family/friends may have on them • Identify the key components of various addictions so that participants can assess the risk factors of addiction in their students get them the appropriate help needed. • Determine what makes various addictions similar, and what makes them different in terms of treatment and recovery • Understand the mindset of why adolescents engage in alcohol and drug abuse, and what we can do as educators to prevent experimentation. • Analyze the phenomena of “cross-addictions” and its growing impact on the lives of our students • Determine whether it is more likely to have more than one addiction i.e. The addictive personality • Assess how the prevalence of video games in our society affects the learning of adolescents, and how they affect our ability to teach
<p>Topics</p>	<ul style="list-style-type: none"> • Students Suffering from Addiction: To Understand What A Typical Addicted Student Is Encountering Daily • Impact on Families: Understand the impact of a family member’s addiction on a student and his or her learning • Substance Abuse Treatment and Family Therapy • When a Parent Uses • Signs That Parents are Drug Addicts • Addictions Impact on Families
<p>Application to Instruction & Student Learning</p>	<p>Participants will gain insight of how the various types of addictions in adolescence can impact learning. Teachers will become familiar with the various types of addictions, the addiction personality, and cross addictions and why this knowledge is such a vital part of the educational process, while exploring a variety of strategies in prevention to improve student success. Once teachers are comfortable with such pertinent topics, their competence in the classroom will increase. Participants will enhance their ability to identify and analyze the causes and types of addiction that may affect individual students in their classrooms.</p> <p>Participants will learn how to identify characteristics of a student that is a victim of addiction and how to ascertain appropriate resources for particular students with these issues. Educators will also involve the student in the process of how to create an addiction free classroom for their own optimal academic achievement.</p>

<p>Objectives</p>	<p>Participants will:</p> <ul style="list-style-type: none"> • determine how your perception of adolescent addiction and recovery has been influenced by what you have learned in this course. • determine addictive behavior among your students • analyze the impact of technology as an addiction on adolescents • discuss the various options of treatment for addictive behavior and to determine what methods of treatment are the most effective and why • examine how AA and NA are common forms of aftercare for alcohol and drug addiction and to determine if they are effective or contributors to relapse and why.
<p>Topics</p>	<p>Role of Support Staff Counselors Role of Classroom Teacher/Prevention/Aftercare Helping Students Cope with Addiction: Tips for Teachers Drugs And The Classroom: A Teacher’s Strategy Educator’s Guide to Children Affected by Parental Drug Abuse 7 Things Every Teacher Needs to Know About Teens and Drug and Alcohol Use Helping Children of Addicted Parents Find Help Preventing Drug Misuse and Addiction: The Best Strategy</p> <p>Final-Book Review of a YA Novel or Adult Novel on Addiction</p> <p>Final Thoughts and Moving Forward</p>
<p>Application to Instruction & Student Learning</p>	<p>The opportunity to discuss, evaluate and reflect, to shape the way one can best use the skills, strategies and information learned in the course are an integral part of the course. The daily postings between participants and the instructor through the discussion board, encouragement to share knowledge and ideas with the participants’ own collegial circles at school, implementation of such with the own students and report findings to instructor and other participants ensures, through a variety of opportunities, that what is learned and then applied can have a direct, timely and meaningful impact on student learning within each of the participants experiences with students whether it be in the classroom, counseling, or other resources.</p> <p>Participants will</p> <ul style="list-style-type: none"> • analyze the phenomena of technology addiction in the 21st century inside and outside of the classroom, and how it impacts student learning. • gain insight of what strategies they will incorporate into their classroom to aid in the prevention of addictive behavior especially alcohol, drug addiction and computer related addictions, among their students and how it can impact learning. • become familiar with the various treatment options of addiction, and why this knowledge is such a vital part of the educational process, while exploring a variety of strategies in prevention to improve student success. • acquire insights into the steps involved for successful recovery. Once participants are comfortable with such pertinent topics, their ability to assist their individual students will increase, thus promoting optimal academic achievement for their students dealing with addiction either directly or indirectly. • enhance their ability to identify causes and types of addiction that may affect individual students in their classrooms.

	<p>By identifying the different types of addiction and various treatment methods, educators will address and support the learning needs of their students – this will allow for specific differentiated instruction that will help students become more successful in all classes. Participants will learn how to identify characteristics of a student that is a victim of addiction and how to ascertain appropriate resources for particular students with these issues. Educators will also involve the student in the process of how to create an addiction free classroom for their own optimal academic achievement.</p>
--	---