



## LILIE, LLC Course Information

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### Title of Course (*45 hours*): The Common Core and Academic Vocabulary

**Course Description:** Through an interdisciplinary analysis of the content areas, this course will explore vocabulary that relates to all content areas and its connection to student success. Participants will examine the many root words consistent in all interdisciplinary areas, and learn to incorporate various instructional strategies that foster a strong understanding of academic vocabulary.

### Overall Course Objective and Expectation(s):

Participants will examine the many root words consistent in all interdisciplinary areas, and learn to incorporate various instructional strategies that foster a strong understanding of academic vocabulary.

### Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

### Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

### Suggested Readings (*subject to change*):

- *Word Wise and Content Rich, Grades 7-12: Five Essential Steps to Teaching Academic Vocabulary* by Douglas Fisher and Nancy Frey
- *Bringing Words to Life: Robust Vocabulary Instruction* by Isabel L. Beck, PhD, et.al.
- *Building Academic Vocabulary: Teacher's Manual* by Robert J. Marzano

### Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



## Scope & Sequence/Weekly Topics and Objectives

### *Week 1*

Topic(s): The English Language

Objectives:

- Discovery & Analyze the history of the English Language
- Understand & Apply brain research
- Debate the efficacy of traditional vocabulary instruction
- Identify and analyze CC goals for implementing and instruction of vocabulary skills and knowledge for career and college readiness

Impact on Classroom Instruction:

- \*Determine common word roots, prefixes, and suffixes
- \*Enhance knowledge of word families and word history
- \*Improve vocabulary instruction
- \*Analysis of research-based, best practices (vocabulary instruction)
- \*Alignment with CC Literacy standards across curricula

Learner Outcomes:

- \*Analyze current vocabulary instruction and practices
- \*Evaluate avenues for improving vocabulary acquisition
- \*Compare and Contrast uses of interdisciplinary vocabulary instruction

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- \*Peer and Instructor-review of current and best practices (vocabulary instruction).
- \*Publish outlined plans that incorporate best practices
- \*List and Discuss current vocabulary instruction practices vs. updated research-based practices that will now be implemented during teaching
- \*Brainstorm and Discuss a plan to create a vocabulary based unit plan



## *Week II*

Topic(s): Vocabulary Strategies and Application

### Objectives:

- \*Analysis of The Clarifying Routine (Vocabulary Instruction)
- \*Design a practical unit of study that incorporate The Clarifying Routine
- \*Determine vocabulary strategies that are most effective for learners

### Impact on Classroom Instruction:

- \*Enhance and apply knowledge of research-based instruction routines
- \*Broaden one's understanding of effective teaching techniques
- \*Understand concepts of Autonomous Vocabulary Learning

### Learner Outcomes:

- \*Exploration of various vocabulary instruction techniques
- \*Judge and Debate the most effective and applicable techniques
- \*Apply best practices for vocabulary instruction

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

- \*Incorporate research-based vocabulary instruction to own content area
- \*Peer and Instructor-review of current vs. revised versions of vocabulary instruction
- \*Create a vocabulary based lesson plan that incorporate research-based methodology
- \*Analyze the most important and relevant research and Discuss how applied to one's own classroom



### *Week III*

Topic(s): Interdisciplinary Applications

#### Objectives:

- \*Examine the benefits of interdisciplinary/cross curricular vocabulary instruction
- \*Explore and Discuss "Semantic Feature Analysis"
- \*Evaluate the appropriateness and efficacy of academic vocabulary games

#### Impact on Classroom Instruction:

- \*Improve one's ability to impart knowledge of cross curricular words to students
- \*Enhance one's ability to use research-based techniques to help students make vocabulary "connections" across disciplines
- \*Investigate possibilities to motivate learners to acquire language

#### Learner Outcomes:

- \*Collaborate with colleagues to create interdisciplinary lessons and units
- \*Implement research-based best practices to own classroom vocabulary instruction
- \*Motivate reluctant learners to connect, implement, use, and recognize high level vocabulary

#### Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

- \*Create and deliver vocabulary instruction lessons
- \*Examine avenues for incorporating vocabulary lessons into existing unit plans
- \*Create highly motivating vocabulary games (in order to enhance vocabulary acquisition)
- \*Create a vocabulary based lesson plan that incorporates the "Semantic Feature Analysis" research
- \*Create a vocabulary based lesson plan the incorporates one of the best-practices vocabulary games



*Week IV*

Topic(s): Implementation and Creation of Vocabulary Strategies Unit Plan

Objectives:

- \*Examine research-based techniques of vocabulary instruction
- \*Create a detailed cross-curricular/interdisciplinary unit plan of instruction
- \*Interact and provide feedback about one another's unit plans

Impact on Classroom Instruction:

- \*Creation of practical and applicable unit plan
- \*Enhanced understanding of vocabulary strategies to improve student learning
- \*Improved ability to impart knowledge of vocabulary learning

Learner Outcomes:

- \*Create detailed units of study that incorporate best practices for vocabulary instruction
- \*Critically analyze interdisciplinary/cross-curricular vocabulary instruction
- \*Apply new vocabulary instruction strategies to one's own class

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

- \*Create a detailed unit plan that incorporates "Semantic Feature Analysis" and "Autonomous Vocabulary Learning" Strategies
- \*Create a detailed unit plan that encourages the use of interdisciplinary teaching methods
- \*Create a detailed unit plan that incorporates the use of motivational vocabulary games
- \*Instructor evaluation of detailed unit plans
- \*Discussion of model unit plans
- \*Peer feedback of shared unit plans