Title of Course *(45 hours):* RTI and What Teachers Should Know

Course Description: Response to Intervention (RTI) is a strategy for providing support for students, and reducing the number of referrals to special education. This course will thoroughly explore RTI and how it affects all teachers in developing interventions, monitoring students, communication with parents, and working with special education teachers and support staff.

Overall Course Objective and Expectation(s): As a result of taking the course, participants will learn the following concepts:

- Functional understanding of RTI
- Blueprint of RTI for parents and policy makers
- How RTI will address the needs of students with disabilities
- Review the process in its entirety by reading the RTI manual and discussing it
- Explore various websites that have resources regarding RTI available to educators.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (subject to change):

- RTI from All Sides: What Every Teacher Needs to Know by Mary Howard
- RTI in the Classroom: Guidelines and Recipes for Success by Rachel Brown-Chidsey, Louise Bronaugh, and Kelly McGraw

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.

Scope & Sequence/Weekly Topics and Objectives

Week I

Topic(s): This week begins with an overview and description of RTI.

Objectives:
- What is Responsiveness to Intervention
- RTI and reading
- A way to help students before they fail
- Latest "buzz" words and the IDEA in response to RTI
- Parent information regarding RTI
- Role of the school psychologist and RTI

Impact on Classroom Instruction: The students will be able to utilize the newly acquired knowledge to understand what RTI is.

Learner Outcomes:
- Students will be able to describe RTI
- Students will be able to know what ways to help a student before they fail
- Students will be able to understand RTI as it refers to laws regarding learning disabilities, types of support and limitations that go along with the process
- Students will be able to understand the significant change in special education because of this scientifically based interventions to diagnose learning disabilities

Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE, LLC)*:
- Introduce self and respond to classmates postings
- Post reactions to the articles on RTI
- Share thoughts regarding the intervention
- Discussion as to whether or not you think RTI will work
- Become familiar with how RTI is being used to identify problems and help children avoid failure in school
- Indicate how you feel about the change of how learning disabilities will be diagnosed
- Discussion with school psychologist and how they feel about the changes RTI will bring about

Week II

Topic(s): This week will review the blueprint of RTI for parents and policy makers.

Objectives:
- Review the blueprint of RTI for parents and policy makers
- Have students recognize how RTI will address the needs of students with disabilities
- To discuss in detail IDEA and learning disabilities
- Will review how to systematically monitor a student's progress and decision making regarding instructional modifications or increased services for students

Impact on Classroom Instruction: Classroom instruction and testing will become enhanced as a result of the teacher's understanding of how students need to be evaluated with this process.

Learner Outcomes:
- Students will have a clear understanding of the information as they review case studies involving RTI
- Students will be able to select at risk students from their own classrooms
- Students will have an understanding of universal design for learning (UDL)
- Students will be able to identify disabilities using the new model
- Students will be able to know which programs are useful for RTI
- Students will be able to discern the use of multiple tiers, a problem solving approach, data collection and assessment systems that monitor student's progress

Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE, LLC):*
- Post to the discussion board as outlined in the course expectations
- Discuss which cases interest you the most and why
- Choose one of your students and think about how the process would be good or bad for them. Describe the child and share your feelings about RTI for that child.
- If you have worked with UDL explain how it differs from RTI and if it was successful
- Review the programs that are useful for RTI and share your comments regarding which site you found useful and which site you felt was not successful
- After reading all of the articles, provide a synopsis of using RTI

Week III

Topic(s): The RTI intervention and the entire process from beginning to end

Objectives:
- To discuss the remedial and special education approach based on a three-tiered model that monitors student progress with different levels of intervention intensity
- To explain scientifically-based intervention for students, monitoring progress on the interventions and using this information to determine who is in need of more intensive services
- Reviews how interventions in conjunction with various comprehensive testing, such as intelligence, achievement, developmental, etc, assist in the determination of a student's verification for special education services

Impact on Classroom Instruction: Students will be able to understand how to use the scientifically-based interventions for the tiered process enabling them to determine which students need more comprehensive interventions and possibly testing for special education.

Learner Outcomes:
- Students will have an understanding of scientifically based interventions and the explanation of the interventions
- Reading interventions will be reviewed by the students
- The students will examine writing and math interventions
- The students will look at various behavior interventions

Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE, LLC)*:
- Post to the discussion board as outlined in the course expectations
- Review and understand scientifically-based interventions
- View reading interventions and discuss which would be useful in your classroom and why
- View math and writing interventions and their usefulness in your classroom setting
- Research the behavior interventions. Choose a program that would be useful in your classroom and then choose one that could be implemented school wide
- Choose a system for identifying at risk students and post which you would choose and why

Week IV

Topic(s): Exploration of various websites that have resource regarding RTI available to educators.

Objectives:
- To have students explore the various sites and their effectiveness in their classroom
- To determine which sites/resources are useful
- To establish which sites/resources would not be useful in the classroom
- To determine which sites were able to provide the student with valuable tools to use within the classroom setting on a regular basis

Impact on Classroom Instruction: Students will be able to review the resources/interventions that they can utilize in their classroom.

Learner Outcomes:
- Students will be able to distinguish between the interventions they are reviewing
- Students will be able to discuss which intervention will be useful and not useful in their setting

Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE¸ LLC):*
- Post to the discussion board as outlined in the course expectations
- Review the various resources and determine which can be used within your classroom setting
- Develop an RTI model for your classroom using resources provided