



LILIE, LLC Course Information

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Title of Course (45 hours): THE HUMANISTIC APPROACH TO EDUCATION

Course Description:

Humanistic education or person-centered education is an approach to education based on humanistic psychologists. These approaches to education seek to engage the "whole person" that includes the intellect, social capacities, and artistic and practical skills that are important for growth and development. Important objectives include developing children's self-esteem, their ability to set and achieve appropriate goals, and their development toward autonomy. The humanistic approach places an emphasis on a student's choice and control over the course of their education. Some topics in this course include early humanism, choice and control, felt concern, the whole person, self-evaluation, the teacher as the facilitator, and field studies in humanistic education.

Overall Course Objective and Expectation(s):

- -Teachers will define humanism in education.
- -Teachers will explore the humanistic psychologists.
- -Teachers will examine the humanistic principles and objectives.
- -Teachers will examine the humanistic perspectives.
- -Teachers will explore humanistic learning theories.
- -Teachers will explore humanism for schools.
- -Teachers will explore the concepts of choice and control, felt concern, the whole person, and self-evaluation.
- -Teachers will explore field studies in humanistic education.
- -Teachers will explore the classroom environment in humanistic education.
- -Teachers will understand the role of the facilitator in humanistic education.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (*subject to change*):

- Power, F. Clark. *Moral Education*. Greenwood Publishing Group. 2008.
- Hall, Eric; Carol Hall (1988). *Human relations in education*. Psychology Press. 2007
- Rogers, Carl R. *Freedom to Learn*. Columbus, Ohio: Charles E. Merrill, 1999
- Lyon, Harold C. Jr. *Learning to Feel - Feeling to Learn*. Columbus, OH: Charles E. Merrill. 2011.

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s):

Define Humanism
Humanistic psychologists
Humanistic principles and objectives
Humanistic Perspectives

Objectives:

- -Teachers will define humanism in education.
- -Teachers will explore the humanistic psychologists.
- -Teachers will examine the humanistic principles and objectives.
- -Teachers will examine the humanistic perspectives.

Impact on Classroom Instruction:

Teachers will gain insight of how the humanistic principles and objectives impact learning.

Learner Outcomes:

As a result of our assignments this week teachers will be able to:

- Define humanism in education
- Evaluate the humanistic psychologists
- Analyze the humanistic principles and objectives
- Identify the humanistic perspectives

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- **Week #1 Day #1** Introduce self and respond to classmates postings
- **Week #1 Day #2** Students will read the assigned articles on humanism. Students will describe humanism in a narrative format. Students will select at least one peer post and comment.

- **Week #1 Day #3** Students will read the assigned articles on Humanistic Psychologists. Students will describe the Humanistic Psychologists in a narrative format. Students will select at least one peer post and comment.

- **Week #1 Day #4** Students will read the assigned articles on humanistic principles and objectives. Students will write and explain the humanistic principles and objectives and how they apply to education in a narrative format. Students will select at least one peer post and comment.

- **Week #1 Day #5** Students will read the assigned articles on the humanistic education perspectives. Students will write and explain how the humanistic education perspectives affect student learning in a narrative format. Students will select at least one peer post and comment.



Week II

Topic(s):

The Humanistic Education Quiz
Humanistic Learning Theories
Humanism for schools
TED TALK “School Kills Creativity”

Objectives:

- -Teachers will take the humanistic education quiz and examine their results.
- -Teachers will examine the humanistic learning theories.
- -Teachers will explore Humanism for schools.
- -Teachers will view and describe TED TALK “School Kills Creativity”

Impact on Classroom Instruction:

Teachers will gain insight on the humanistic education learning theories. Teachers will also analyze how Humanism can be integrated into schools and impact learning among adolescents.

Learner Outcomes:

As a result of our assignments this week teachers will be able to:

- Identify the humanistic learning theories.
- Recognize the correlation between humanistic education and learning.
- Evaluate how school “kills creativity.”

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE,LLC):

- Post to the discussion board as outlined in the course expectations
- **Week #2 Day #1** Students will complete the humanistic education quiz. Students will report their knowledge of humanistic education in a narrative format. Students will select at least one peer post and comment.

- **Week #2 Day #2** Students will read the assigned articles on the humanistic learning theories. Students will write and explain the humanistic learning theories in a narrative format. Students will select at least one peer post and comment.
- **Week #2 Day #3** Students will read the assigned articles on humanism for schools. Students will write and explain how humanism can be incorporated into schools in a narrative format. Students will select at least one peer post and comment.
- **Week #2 Day #4** Students will view the TED TALK on how school kills creativity. Students will write and explain their thoughts in a narrative format. Students will select at least one peer post and comment.



Week III

Topic(s):

Choice and Control
Felt Concern
The Whole Person
Self- Evaluation

Objectives:

- -Teachers will explore the concept of choice and control and how it relates to the humanistic approach to education.
- -Teachers will explore the concept of felt concern and how it relates to the humanistic approach to education.
- -Teachers explore the concept of the whole person and how it relates to the humanistic approach to education.
- -Teachers will explore the concept of self-evaluation and how it relates to the humanistic approach to education.

Impact on Classroom Instruction:

Teachers will gain insight of how the concepts of choice and control, felt concern, the whole person, and self-evaluation impacts student learning.

Learner Outcomes:

As a result of our assignments this week teachers will be able to:

- Identify how the concept of choice and control impacts student learning.
- Analyze how the concept of felt concern impacts student learning.
- Evaluate how the concept of the whole person impacts learning.
- Evaluate how the concept of self-evaluation impacts learning.

Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE, LLC):*

- Post to the discussion board as outlined in the course expectations
- **Week #3 Day #1** Students will read the assigned articles on choice and control. Students will write and explain how choice and control relates to the humanistic approach to education in a narrative format. Students will select at least one peer post and comment

- **Week #3 Day #2** Students will read the assigned articles on felt concern. Students will write and explain how felt concern relates to the humanistic approach to education in a narrative format. Students will select at least one peer post and comment.

- **Week #3 Day #3** Students will read the assigned articles on the whole person. Students will write and explain how the concept of the whole person relates to the humanistic approach to education in a narrative format. Students will select at least one peer post and comment.

- **Week #3 Day #4** Students will read the assigned articles on the self- evaluation. Students will write and explain how the concept of self-evaluation relates to the humanistic approach to education in a narrative format. Students will select at least one peer post and comment.



Week IV

Topic(s):

TEACH documentary Film Discussion
Classroom Environment
Teacher as the facilitator
Personal Reflection

Objectives:

- -Teachers will examine and discuss the “TEACH” documentary Film.
- -Teachers will examine the classroom environment in Humanistic Education.
- -Teachers will examine the role of the teacher as the facilitator in humanistic education.
- -Teachers will create a personal reflective narrative regarding humanistic education.

Impact on Classroom Instruction:

Teachers will gain insight on “TEACH.” Teachers will also examine the role of the teacher as a facilitator in humanistic education.

Learner Outcomes:

As a result of our assignments this week teachers will be able to:

- Analyze “TEACH.”
- Analyze how the role of the teacher as a facilitator in humanistic education impacts student learning.
- Evaluate the classroom environment as it applies to humanistic education.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE,LLC*):

- Post to the discussion board as outlined in the course expectations
- **Week #4 Day #1** Students will view the film “TEACH.” Students will post a 2 page reaction paper as a MAIN POST regarding the film as it applies to the content of this course.

- **Week #4 Day #2** Students will read the assigned articles on the classroom environment in humanistic education. Students will write and explain the classroom environment as it relates to humanistic education in a narrative format. Students will select at least one peer post and comment.

- **Week #4 Day #3** Students will read the assigned articles on the teacher as the facilitator in humanistic education. Students will write and explain how the role of the teacher applies to humanistic education in a narrative format. Students will select at least one peer post and comment.

- **Week #4 Day #4** Students will write a personal reflection narrative. Students will comment on how their perception of the humanistic approach to education has been influenced by what they have learned in this course and how it will be applied in the classroom. Participants will select one peer response and post their comments.