



LILIE, LLC Course Information

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Title of Course (45 hours): The Impact of Poverty on Education

Course Description:

An examination of the connection between wealth and performance specific to public schools on Long Island is the fundamental focus of this course. Elements to be covered include the relationship between poverty and funding, test scores, house hold income levels, property values and taxes, class-size ratio, the family dynamic, house-hold incomes, special education/ELL populations, children's health care as well as other pertinent facets. Teachers will ultimately examine their own school district according to the topics discussed in the course.

Overall Course Objective and Expectation(s):

- ✓ Definition and basic understanding of poverty.
- ✓ Identification of children and families struggling with issues relating to poverty.
- ✓ Causes of poverty
- ✓ Poverty reduction
- ✓ The impact poverty causes in the educational system
- ✓ Specific ideas and suggestions in addressing poverty concerns in the classroom

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (subject to change):

- Invisible Children in the Society and Its Schools by Sue Books
- Educating the Other America: Top Experts Tackle Poverty, Literacy, and Achievement in Our Schools - Susan B. Neuman
- Great Schools Issue Paper: Socio-Economic Conditions and Student Behavior
- *Basic Children's Rights*

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s): Trends in Poverty and Impacts on Your Community

Objectives:

Identify and access the needs of the students in the community who may be affected by poverty.

Impact on Classroom Instruction:

Those students who are identified as at risk or who meet the criteria for the poverty level have needs that as educators need to be understood and meet on several different levels.

Learner Outcomes:

The learner will be able to assess and identify the criteria for individuals who meet the poverty level

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Defining, measuring and understanding the trends of poverty.
- Understanding and assessing the following questions:
 1. What are poverty thresholds and poverty guidelines?
 2. How are the HHS poverty guidelines used?
 3. What is the most recent poverty line?



Week II

Topic(s): Causes and Effects of Poverty

Objectives:

To understand how the causes and effects of poverty can impact an individual child, his/her family, environment, education, social and emotional well-being, etc.

Impact on Classroom Instruction:

A greater awareness of how environmental and social causes impact the poverty level of student that educators work with.

Learner Outcomes:

An awareness of how poverty can affect the social, emotional and academic needs of a student.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

Causes and effects of poverty

Please review the primary factors that may lead to poverty:

- (1) Overpopulation
- (2) The unequal distribution of resources in the world economy,
- (3) Inability to meet high standards of living and costs of living,
- (4) Inadequate education and employment opportunities,
- (5) Environmental degradation,
- (6) Certain economic and demographic trends, and
- (7) Welfare incentives.



Week III

Topic(s): Poverty and the Effects on Education

Objectives:

Explore the connections between growing up poor, children's health, and their cognitive and school-related outcomes

Impact on Classroom Instruction:

- Poverty can have a direct impact on the emotional and behavioral well being of a student.
- Poverty can also cause a significant disruption on a student's academic achievement.

Learner Outcomes:

An awareness of how poverty can affect the social, emotional and academic needs of a student.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Personal thoughts and experiences regarding the effects of poverty on children
- Great Schools Issue Paper: Socio-Economic Conditions and Student Behavior
- Basic Children's Rights



Week IV

Topic(s): Putting an end to poverty

Objectives: Increase awareness of the implementation of strategies to decrease poverty within the educational system.

Impact on Classroom Instruction:

Increase the educator's ability to successfully meet the needs of individual student in his/her classroom.

Learner Outcomes:

Gain insight and knowledge regarding addressing and implementing strategies to help a student becomes successful emotionally, behaviorally and academically.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- What every educator should know and the implementations of ideas to address the issue of poverty in education.
- Exploring the Community Information Database (Community resources) and using it as a referral bases for students and families.