



LILIE, LLC Course Information

© Copyright Notice

The information below is proprietary information of LILIE, LLC and subject to copyright laws and restrictions. Access to this content is licensed solely to teachers seeking to evaluate it as a professional development option. LILIE, LLC reserves the right to revise the content and will pursue all available legal remedies for misuse of the content herein.

Title of Course (45 hours): *Habits of Mind: Elements of Students Success*

Course Description: The Habits of Mind course will allow teachers of all content areas, grade levels, and experience to examine the educational philosophy behind habits of mind that have been linked to the optimal success of students. Participants will look at all sixteen successful student behaviors in detail and determine how to promote these behaviors in their classroom practice.

Overall Course Objective and Expectation(s):

- To define student success within the classroom and its characteristics
- To explore the 16 Habits of Mind in detail and how they can promote student success
- To successfully implement these elements into your everyday classroom practice
- To promote the understanding and application of the 16 elements both within the classroom and on an everyday basis to gain success
- To provide students with skills to work through real life situations that equip them to respond using awareness, thought, and intentional strategy in order to gain a positive outcome

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (subject to change):

- Costa, Arthur L., and Bena Kallick. *Learning and Leading with Habits of Mind: 16 Essential Characteristics for Success*. Alexandria, VA: Association for Supervision and Curriculum Development, 2008. Print.
- Garner, Betty K. *Getting to "got It!": Helping Struggling Students Learn How to Learn*. Alexandria, VA: Association for Supervision and Curriculum Development, 2007. Print.
- Jensen, Eric. *Teaching with the Brain in Mind*. Alexandria, VA: Association for Supervision and Curriculum Development, 1998. Print.
- Dawson, Peg, and Richard Guare. *Smart but Scattered: The Revolutionary "executive Skills" Approach to Helping Kids Reach Their Potential*. New York: Guilford, 2009. Print.
- "Make Me Laugh." *Educational Leadership* 53.5 (2001): n. pag. Print.

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s):

- **Personal Introductions**
- **Discuss student success in the classroom**
- **Definitions**
- **Explore elements 1-4**
 - Element 1 – **Persisting**
 - Element 2 – **Managing impulsivity**
 - Element 3 – **Listening with understanding and empathy**
 - Element 4 – **Thinking flexibly**

Objectives:

- **Students will provide classmates with a personal introduction**
- **Students will formulate and react to various definitions of student success within the classroom**
- **Students will investigate how to use the first four elements in the classroom settings and its impact on student success**
- **Students will brainstorm how to incorporate one or more of the elements into a classroom lesson**

Impact on Classroom Instruction:

- **Better understanding of what defines student success**
- **Implementation of Habits of Mind elements within the classroom**
- **Design and share lesson plans using the elements that can be used in instructional practice**

Learner Outcomes:

- **Students will create definitions of student success and share with class for discussion**
- **Students will create a lesson plans utilizing one of the four elements**

Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE, LLC):*

- **Introduce self and respond to classmates' postings**
- **Post to discussion board as outlined in the course expectations**
- **Submit copy of lesson plan they have prepared during week 1**
- **Post reactions to articles relating to elements of student success**
- **Share personal observations regarding usage of the elements within the classroom**



Topic(s):

- **Elements 5- 8**
Element 5 – Thinking about thinking (metacognition)
Element 6 – Striving for accuracy
Element 7 – Questioning and posing problems
Element 8 – Applying past knowledge to new situation
- Utilizing these elements successfully within the classroom
- Personal utilization and observations

Objectives:

- Students will discuss and react to elements 5- 8
- Students will investigate how to create a functional classroom setting using these elements
- Students will explore characteristics of successful implementation

Impact on Classroom Instruction:

- Increase awareness of positive thinking in the classroom
- Improved ability of posing questions to students within the classroom
- Having students being able to apply past knowledge to new situations both academically and socially

Learner Outcomes:

- Personal reactions and observations to elements 5-8
- Students will create a lesson plan including one of the elements.

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

- Post to the discussion board as outlined in course expectations.
- Submit copy of lesson plan prepared during week 2
- Post reactions to articles related to articles on the elements, specifically questioning and posing problems, and applying past knowledge to new situations
- Share personal observations regarding the use of elements 5-8 in the classroom



Topic(s):

- Explore elements 9-12 of student success
Element 9 –Thinking and communicating with clarity and precision
Element 10 – Gathering data through all senses
Element 11 – Creating, imaging, innovating
Element 12 – Responding with wonderment and awe
- Discuss how to implement these elements in the classroom setting
- Specific ideas on how to model these behaviors for your students

Objectives:

- Students will investigate elements 9-12 of student success
- Students will discuss observations of classroom implementation of the elements
- Students will share strategies of modeling these behaviors within the classroom and student reaction
- Students will create a lesson plan including one or more of the elements.

Impact on Classroom Instruction:

- Increased awareness of teaching students to utilize all senses when gathering information and thinking clearly.
- Higher expectations for student thinking and response methods
- Realize the importance of modeling these behaviors within the classroom in order for students to learn an use these elements on their own.

Learner Outcomes:

- Personal reactions and observations of elements 9-12
- Share and react to ideas of how to model behaviors in the classroom
- Realize the impact of these elements on student success

Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE, LLC):*

- Post to the discussion board as outlined in the course expectations.
- Discuss and share strategies to model behaviors in the classroom
- Submit a lesson plan that uses at least on the of the strategies
- Post reactions to articles on thinking and communicating clearly



Topic(s):

- **Explore elements 13-16**
Element 13 – Taking responsible risks
Element 14 – Finding humor
Element 15 – Thinking interdependently
Element 16 – Remaining open to continuous learning
- **Discuss and share ideas on how to implement strategies within the classroom**
- **Personal reactions of observation of elements are high importance to student success**
- **Wrap-up of all elements for student success**

Objectives:

- **Students will discuss elements 13-16 and use within the classroom**
- **Students will explore reactions to successful implementation of the elements**
- **Students will share ideas on how to model behaviors**
- **Students will submit a lesson plan using at least 3 of the elements from different weeks**

Impact on Classroom Instruction:

- **Realize the importance of finding and using humor in classroom instruction**
- **Higher expectations of students taking risks within the classroom, thinking interdependently, and remaining open to continuous learning.**
- **Using a variety of these elements on a daily basis will improve student success**
- **Modeling behaviors for students is imperative upon student utilization of these elements and on success.**

Learner Outcomes:

- **Students will generate ideas on how to model behaviors and share with class.**
- **Students will create and share a lesson plan using at least 3 different elements from this course**
- **Students are to create a list of the elements they think are the most important to student success and explain.**
- **Share personal reactions to course and the elements overall.**

Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE, LLC):*

- **Post to the discussion board as outlined in the course expectations.**
- **Share ideas of modeling strategies in the classroom for specific elements**
- **Post reactions to articles about life-long learning and thinking interdependently**
- **Submit copy of lesson plan containing at least 3 of the elements and share observations of student reaction**
- **Discussion and explanation of the most important elements.**
- **Course wrap-up – discussion, questions, observations.**