



LILIE, LLC Course

Information

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Title of Course: **Embracing Diversity**

Course Description:

This course will focus on learning about the predominant cultures of minority students as it relates to education. When participants gain an understanding about these cultures they can infuse certain teaching practices and help them to become successful learners within the classroom and beyond. With this knowledge, participants will learn how to infuse culturally diverse material into their classroom curriculum and be able to teach students to be tolerant of others cultures and beliefs. It is especially important for educators to have a knowledge about other cultures as they are working with these students on a daily basis – the direct student outcome is they will become feel inclusive of the class and be more successful learners as well. Participants will understand how certain customs, family traditions and community aspects can have an affect these students and their education. There will be a focus on teaching culturally and linguistically diverse students and designing specific lessons for this around the current curriculum. This course will also train participants to teach all students to understand and promote diversity. This course is also beneficial to all educators that work in the school, not just the traditional classroom, but counselors, psychologists, and those working within the small group and/or alternative settings.

Overall Course Objective and Expectation(s):

In this course, participants will examine the diversity of students that we have in our classrooms. As our student populations continue to become more diversified it is essential that educators have a knowledge and understanding of where these students come from and how it relates specifically to educational practices, customs, community and family life. With this knowledge, participants will be able to help these students become successful learners within the classroom and beyond. Participants will explore the views of education and how it may affect the student of various cultures – with this background knowledge educators will know how to help these particular students become more successful, additionally the effect of family life and customs will be discussed as well. Utilizing culturally responsive teaching methods will be a focus along with creating a tolerant learning environment. Participants will gain the skills of making all students – particularly minority students’ successful learners. Participants will learn how to infuse culturally diverse material and instructional practices into their curriculum. It is imperative that all educators implement culturally diverse materials into daily lessons in order to engage all learners and promote diversity to all students in the classroom. Participants will know how to teach tolerance within the standards-based curriculum along with creating a tolerant classroom atmosphere. Counseling services for culturally diverse students will be explored as well.

Course Instructional Materials:

1. Diverse Teaching Strategies for Diverse Learners – Focus on section ‘Embracing Diversity’
<http://www.ascd.org/publications/books/107003/chapters/Diverse-Teaching-Strategies-for-Diverse-Learners.aspx>

2. The Latino Education Crisis
<http://www.ascd.org/publications/educational-leadership/feb10/vol67/num05/The-Latino-Education-Crisis.aspx>

What Latinos Want From School

<http://www.ascd.org/publications/educational-leadership/mar15/vol72/num06/What-Latino-Students-Want-from-School.aspx>

3. Culturally Diverse Classrooms: Making Classrooms Safer for Learning
<http://www.ascd.org/publications/educational-leadership/mar15/vol72/num06/Making-Diverse-Classrooms-Safer-for-Learning.aspx>

Inviting All Students to Learn

<http://www.ascd.org/publications/educational-leadership/mar15/vol72/num06/Inviting-All-Students-to-Learn.aspx>

As Diversity Grows, So Must We

<http://www.ascd.org/publications/educational-leadership/mar07/vol64/num06/As-Diversity-Grows,-So-Must-We.aspx>

4. Teaching in Diverse, Standards-Based Classrooms – Cultural and Linguistic Diversity
http://www.ascd.org/publications/books/109011/chapters/Introduction@_Teaching_in_Diverse,_Standards-Based_Classrooms.aspx

5. Anti-bias Framework : Unpacking Diversity - videos
<http://www.tolerance.org/module/anti-bias-framework-unpacking-diversity>

6. Supporting Linguistically and Culturally Diverse Students in the English Education
<http://www.ncte.org/cee/positions/diverselearnersinee>

Tips for Selecting Multicultural Books for Reading Instruction

<http://www.k12reader.com/ten-tips-for-selecting-multicultural-books-for-reading-instruction/>

Picture Imperfect

<http://www.tolerance.org/magazine/number-46-spring-2014/feature/picture-imperfect>

7. Reading Diversity: A Tool for Selecting Diverse Texts
http://www.tolerance.org/sites/default/files/general/Reading%20Diversity--Extended%20Edition2016_VFF.pdf

Diversity in the Classroom Checklist

http://www.torrington.org/uploaded/Educational_Services/DIVERSITY_IN_THE_CLASSROOM_-_A_CHECKLIST.doc

Reading Diversity : Reading Checklist

<http://www.tolerance.org/sites/default/files/general/Reading%20Diversity%20Lite%E2%80%94Teach%27s%20Edition2.pdf>

8. Multicultural Instruction Evaluation checklist

<http://www.iun.edu/utep/docs/multicultural-checklist.pdf>

Personal Multicultural Evaluation Checklist

<https://www.ecmhc.org/assessment/Staff%20Self%20Assessment.pdf>

Examples/ Key Features of CRI

http://www.equityallianceatasu.org/sites/default/files/Website_files/CulturallyResponsiveTeaching-Matters.pdf

9. Classroom Culture

<http://www.tolerance.org/publication/classroom-culture>

Democratic Classrooms - videos

<http://www.tolerance.org/democratic-classrooms>

Classroom Culture Checklist

<http://www.curriculum.org/LNS/thinking/files/ChecklistInclusiveClassroom.pdf>

10. Democratic Classrooms

<http://www.tolerance.org/democratic-classrooms>

How You Can Build Democracy in the Classroom

<https://www.common sense.org/education/blog/how-you-can-build-democracy-in-the-classroom>

11. Open the Door to a Safe Learning Environment

http://www.tolerance.org/sites/default/files/general/Safe_Learning.pdf

Working with Culturally and Linguistically Diverse Families

<http://www.rtinetwork.org/learn/diversity/culturalcompetence>

Social and Cultural Diversity Issues for School Counselors - videos

<http://study.com/academy/topic/social-and-cultural-diversity-issues-for-school-counselors.html>

1. Beyond your Classrooms Wall's

<http://www.ascd.org/publications/educational-leadership/dec16/vol74/num04/Beyond-Your-Classroom's-Walls.aspx>

PBS Global Learning and Awareness Lessons

<https://www.pbslearningmedia.org/collection/global-learning-lesson-plans/>

2. Educating Culturally and Linguistically Diverse Students – see sample lessons

<http://laili.unm.edu/outreach/common/lesson-plans/educating-culturally-and-linguistically/complete-guide.pdf>

Teaching Tolerance – sample lesson (Final Project)

<http://www.tolerance.org/classroom-resources>

Creating the Culturally Responsive Special Education Classroom

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Documents/Creating%20A%20Culturally%20Responsive%20Sp%20Ed%20Classroom%20ppt.pdf>

At Home and Away

<http://www.ascd.org/publications/educational-leadership/dec16/vol74/num04/At-Home-and-Away.aspx>

3. The Problem We Still Live With

<http://www.ascd.org/publications/educational-leadership/mar15/vol72/num06/The-Problem-We-Still-Live-With.aspx>

Let's Talk: Discussing Race, Racism and Other Difficult Topics With Students

<http://www.tolerance.org/sites/default/files/general/TT%20Difficult%20Conversations%20web.pdf>

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings, Websites, Articles & Videos : *SEE ABOVE*

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s):

- Personal introductions
- Review of course objective – how it will be attained, methodology and philosophy of both instructor and participants
- Various cultures in our classrooms
- How diverse cultures can affect educational experience
- The effect of family and community on education in different cultures
- Why educators should embracing diversity within their traditional /small group-setting classroom

Objectives:

- Participants will introduce themselves to the class including teaching experience and any prior knowledge or thoughts regarding diversity in the classroom
- Participants will explore the diverse cultures within their classroom settings
- Participants will learn about and explore how different cultures can affect educational experiences and success
- Participants will explore how the family life/community can effect students from various backgrounds
- Participants will learn and discuss why it is important to create a classroom that embraces diversity as well as integrating diverse instructional materials that engages all students.

Impact on Classroom Instruction:

- Educators will introduce themselves and learn about educational experiences of all course participants
- Educators will learn how to embracing diversity in the classroom help students to be successful
- Educators will reflect upon personal student populations and share their own teaching practices with various cultures
- Educators will learn about education struggles of various ethnic groups
- Educators will learn how to specifically help with and connect with a diverse population of students
- Educators will know the importance of engaging all types of students in the classroom and how to manage a culturally diverse educational setting.

Learner Outcomes:

Participants will learn about the diversity of students and how it relates to their educational needs. Participants will learn ways to help these minority students in particular.

Assessment of Understanding and Learning/ Weekly Assignments
(including but not limited to posting requirements set forth by LILIE, LLC):

1. Please share a personal introduction about yourself – including current teaching placement and experience in teaching and or educational field. Please include why embracing diversity is an integral part of instruction in all types of classrooms.
2. Diverse Teaching Strategies for Diverse Learners

After reviewing this article, respond to the following: What major ethnic groups do you tend to see in your particular classroom? What are your observations of these students in regards to educational experience and success? Why is it important and necessary to embrace diversity in our classrooms? Please reference the article in your responses.

3. The Latino Education Crisis What Latinos Want From School

What are some of the biggest education issues facing the Latino students and communities? According to the article, what can we do to help them? What do students say they need? Reflect on your own students, what could you do to close the cultural achievement gap?

4. Culturally Diverse Classrooms: Making Classrooms Safer for Learning
Inviting All Students to Learn
As Diversity Grows, So Must We

Why is it important to create a classroom atmosphere that embraces diversity? How does it affect student success? What can you do as the classroom facilitator to promote this in the educational setting? Please share any practices that you currently employ that may help to embrace a diverse classroom setting



Week II

Topic(s):

- Discuss culturally diverse instructional materials
- Student success based upon utilizing culturally diverse materials
- Benefits for all students by implementing culturally diverse materials
- How to choose a varied, culturally diverse materials
- Engaging all students

Objectives:

- Participants will learn how to engage a culturally diverse group of students in all educational settings
- Participants will explore a variety of culturally diverse instructional materials
- Participants will learn how culturally diverse materials effect student success
- Participants will choose culturally diverse instructional materials to implement into their classroom

- Participants will learn how to employ a variety of instructionally diverse teaching methods
- Participants will reflect upon student success of utilizing culturally diverse materials

Impact on Classroom Instruction:

- Educators will review their own cultural diverse teaching practice and provide reflection
- Educators will learn how to implement culturally diverse instructional techniques in order to engage all learners
- Educators will learn which instructional techniques most effect overall student success
- Educators will know why it is important to choose diverse materials and the impact on student success
- Educators will learn how to choose culturally diverse texts for their classrooms/counseling or small group/alternative settings
- Educators will choose a culturally diverse text for their class based upon criteria provided
- Educators will reflect upon multiculturalism both personally and professionally within their classroom setting

Learner Outcomes:

Participants will learn how to engage culturally diverse students through classroom materials and lessons.

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

1. Teaching in Diverse, Standards-Based Classrooms – Cultural and Linguistic Diversity

Please review the instructional techniques mentioned for teaching in a cultural and linguistic diverse classroom – which practices do you find the most necessary for your students? How does do these particular practices engage all students? If so, how could you integrate some of these ideas into the small group/alternative setting?

2. Anti-bias Framework : Unpacking Diversity - videos

Supporting Linguistically and Culturally Diverse Students in the English Education
 Tips for Selecting Multicultural Books for Reading Instruction
 Picture Imperfect

Review the links provided especially the videos in the Anti-bias Framework – why is it important to choose a variety of culturally diverse instructional materials? How does this affect overall student success? How does it specifically impact minority students and majority students?

3. Reading Diversity: A Tool for Selecting Diverse Texts

Diversity in the Classroom Checklist
 Reading Diversity : Reading Checklist

What are the considerations and criteria for selecting diverse texts? Using the resources provided along with the checklist, please choose a diverse text for your specific population of students. Share your choice of text along with the reasons cited specifically from the article or checklist. How will this benefit and engage all students? If you work in a small group/counseling or alternative setting please choose an appropriate choice for that environment.

4. Multicultural Instruction Evaluation checklist

Personal Multicultural Evaluation Checklist

Reflect upon the instructional practices you utilize in your classroom, the materials and texts, and your own personal opinions. Using the checklists provided, is your instruction and material supporting a multicultural learning environment? Do you exhibit support and understanding for multiculturalism in your personal behavior and delivery of instruction? Which components do you think are specifically important for embracing diversity? What do you think you need to work on personally or professionally for your instruction?



Week III

Topic(s):

- Culturally Responsive Teaching
- How to implement CRI into daily lessons and classroom environment
- Creating a tolerant classroom atmosphere
- Self-evaluation of classroom tolerance
- Counseling for culturally diverse students

Objectives:

- Participants will learn how to integrate tolerance instruction into standards-based curriculum
- Participants will know and define Culturally Responsive Teaching
- Participants will identify key components of effective Culturally Responsive Teaching
- Participants will create a culturally diverse and accepting classroom environment
- Participants will teach tolerance through instruction and daily interaction with students
- Participants will evaluate, change and reflect upon current classroom environments
- Participants will learn appropriate diverse counseling skills to utilize with all students

Impact on Classroom Instruction:

- Educators will learn how to implement culturally responsive instruction in order to benefit all students
- Educators will know how these methodologies benefit students
- Educators will know how to create and build a tolerant safe learning environment for all students
- Educators will know how to infuse tolerance into their classroom
- Educators will reflect upon current environment and be able to share improvements they will make
- Educators will learn about and how to implement a democratic classroom

- Educators will understand how the democratic management style helps to promote tolerance
- Educators will know the role of the school counselor in embracing diversity
- Educators will share how the counselor can assist in creating a tolerant atmosphere

Learner Outcomes:

Participants will learn how to select culturally diverse materials which are appropriate for various settings and will help to engage all students in the classroom. Participants will learn how to create and design a diverse classroom atmosphere.

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

1. Culturally Responsive Instruction

Examples/ Key Features of CRI

What is Culturally Responsive Instruction? How is it identified, and what are some of the key features? Please explain how you can integrate this methodology into your daily lessons and or classroom environment? Please use an idea discussed within the articles.

2. Classroom Culture

Classroom Culture Checklist

How does classroom environment effect tolerance in the classroom? What can you do as a teacher to facilitate a tolerant learning environment for all students? Utilize the checklist provided to reflect upon your own classroom – please share results and changes you will make to create this environment and how it will benefit students.

3. Democratic Classrooms – videos

How You Can Build Democracy in Your Classroom

What is a democratic classroom? How does it differ from the “traditional” classroom management style? How can this promote tolerance in your classroom? Share reflections from videos. How could you implement this strategy into your classroom setting?

4. Open the Door to a Safe Learning Environment

Working with Culturally and Linguistically Diverse Families

Social and Cultural Diversity Issues for School Counselors – videos

Please peruse through the links and videos in regards to counseling culturally diverse students and families. How does the counselor in article # 1 view her role in working with these students? How does it benefit students? How would you utilize the ideas presented in the other articles to help your students and their families be successful both in and out of the school environment? What role does the counselor play in helping to teach and promote tolerance?



Week IV

Topic(s):

- Benefits of global learning
- Teaching tolerance in the classroom
- How to craft lesson plans implementing culturally diverse materials
- Designing lessons to teach tolerance in the classroom
- Embracing diversity and the Danielson Framework

Objectives:

- Participants will learn about global learning and how it can benefit all learners
- Participants will share how learners connect through technology and global learning activities
- Participants will view culturally diverse lesson plans to instill tolerance in students
- Participants will learn how to implement a culturally diverse lesson with appropriate materials
- Participants will know how to discuss difficult topics with students as it relates to tolerance and the curriculum
- Participants will relate the culturally diverse class and embracing diversity to the Danielson Framework

Impact on Classroom Instruction:

- Educators will learn how to implement global learning lessons and activities in their classroom
- Educators will know how teaching tolerance makes all students successful
- Educators will know how to implement a culturally diverse lesson/activity into their classroom setting as it connects to their content area
- Educators will reflect upon lesson/activity and will know how to make adjustments, changes as necessary
- Educators will know how to find appropriate resources for culturally diverse teaching
- Educators will know how to initiate difficult conversations with students and how it benefits understanding and tolerance in the classroom
- Educators will know how culturally diverse instruction relates to NYS standards and the Danielson Framework

Learner Outcomes:

Participants will learn how to implement global learning strategies in the daily classroom. Participants will utilize diverse learning materials and lessons in order to teach and instill tolerance.

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

1. Beyond your Classrooms Wall's
PBS Global Learning and Awareness Lessons

What is global learning? How does it promote tolerance in the classroom? Please peruse through the examples lessons and resources provided? Which would you try in your classroom and why? How would it directly benefit your students?

2. Educating Culturally and Linguistically Diverse Students – see sample lessons
Teaching Tolerance – sample lesson (Final Project)
Creating the Culturally Responsive Special Education Classroom

At Home and Away

FINAL PROJECT – utilize above links

Create and share an entire lesson plan which will include a diverse teaching resource and/ or instructional technique as a main component of the lesson. The lesson should have a specific strategy and need to address and should connect seamlessly within the lesson/activity. Within the lesson, it should be evident how this specific material will embrace a diverse learning environment and engage all students. Share this lesson via the discussion board as well as a reflection of the lesson and any necessary changes to be made. How did this make the students more successful? Please be sure to comment on other lesson plans – comments, suggestions, etc. If you are not a classroom teacher, design an activity that is relevant to the needs of your students.

3. The Problem We Still Live With

Let's Talk: Discussing Race, Racism and Other Difficult Topics With Students

What is it important to discuss difficult topics with students? How does this encourage more tolerance and understanding? Look through the ideas presented, how would you implement a discussion / lesson with your students? Please make a connection with your current curriculum and/or student needs. This is a great discussion topic for counseling services, small group, etc.

4. Post a review of how embracing diversity and teaching tolerance in your classes / alternative setting meets your content areas' various NYS Learning Standards and ties to the Danielson Framework. Please share any closing thoughts: Comments, critiques regarding the course, insights gained, reflection of application to self, instructional philosophy and students.