



LILIE, LLC Course

Information

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Title of Course (45 hours):

DRUG EDUCATION

Course Description:

This course will be an introductory examination of the current trend of illegal drug use among the student population. Important facets for educator awareness to be explored include the current “fashionable” drugs, how the drugs are distributed and used, the negative short and long term risk factors of drug use, warning signs, intervention and prevention, various support systems, and a study into how prolonged drug use impacts a child’s brain development and future.

Overall Course Objective and Expectation(s):

- To analyze the current trends of drug use among the middle school and high school population
- Examine the physical and psychological effects of prolonged drug use
- To determine the role of teacher in promoting a drug- free learning environment

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts,

videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Required Readings (*subject to change*):

Herzaneck, Joseph, *Why Don't They Just Quit?* Changing Lives Foundation CO, 2014

Julien, G.C, *As I Fall*, Baico Publishing, 2015

Ketcham, Katherine, *Teens Under The Influence: The Truth About Kids Alcohol and Other Drugs*, The Random House Publishing Group, 2003.

Lanskey, Sam, *The Gilded Razor*, Gallery Books, 2016

Sterling, S.C, *Teenage Degenerate*, Self Published S.C. Sterling, 2016.

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s):

**Drugs 101
Where Do Kids Get Drugs?
Perceptions of Drug Abuse in the United States**

Objectives:

- To analyze what types of drugs adolescents abuse and why?
- To describe the various types of drugs you have encountered in your classroom.
- To explore where children obtain drugs,
- To determine our perceptions of drug abuse in the United States.

Impact on Classroom Instruction:

- Teachers will analyze the types of drugs that adolescents abuse and why.
- Teachers will describe the various types of drugs that they have encountered in their classrooms.
- Teachers will determine where children obtain drugs.
- Teachers will understand our perceptions of drug abuse in the United States.

Learner Outcomes:

- Teachers will be able to identify the types of drugs that adolescents abuse.
- Teachers will be able to describe the various types of drugs that they have encountered in their classrooms.
- Teachers will be able to describe where children obtain drugs.
- Teachers will be able to understand our perceptions of drug abuse in the United States.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Student and Facilitator Introductions.

- Students will read the articles on “Drugs 101” Students will discuss and analyze what drugs look like, the various paraphernalia, and their perceptions of drugs. Students will describe, review, and examine the various types of drugs that are used by adolescents in a narrative format.

- Students will read the articles on “Where do kids get drugs?” Students will discuss in a narrative format where and how children obtain illicit drugs.

- Students will read the articles on "Perception of Drug Use in the United States.” Students will discuss in a narrative format their perception of drug use among adolescents in the United States.



Week II

Topic(s):

Physical effects of Drug Abuse
Psychological effects of Drug Abuse
Addiction
Heroin's Attraction to this Generation
Drug Statistics
Sociology of Drug Culture
Children Living With Substance Abuse

Objectives:

- To analyze the physical effects of drug abuse.
- To analyze the psychological effects of Drug Abuse.
- To describe the causes and types of addiction.
- To explore the drug statistics.
- To explore the sociology of drug culture.
- To understand children living with substance abuse.

Impact on Classroom Instruction:

- Teachers will analyze the physical effects of drug abuse.
- Teachers will analyze the psychological effects of drug abuse.
- Teachers will describe the causes and types of addiction.
- Teachers will explore the drug statistics.
- Teachers will explore the sociology of drug culture.
- Teachers will understand children living with substance abuse.

Learner Outcomes:

- Teachers will be able to analyze the physical effects of drug abuse.
- Teachers will be able to analyze the psychological effects of drug abuse.
- Teachers will be able to describe the causes and types of addiction.
- Teachers will be able to explore the drug statistics.
- Teachers will be able to explore the sociology of drug culture.
- Teachers will be able to understand children living with substance abuse.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

-Students will read the articles on "Physical Effects of Drug Use." Students will discuss in a narrative format the physical effects of drug use among adolescents. Students will read the responses of their classmates and post 2 comments.

- Students will read the articles on "Psychological Effects of Drug Use." Students will discuss in a narrative format the psychological effects of drug use among adolescents. Students will read the responses of their classmates and post 2 comments.

- Students will read the articles on "Addiction" Students will answer the following questions in a narrative format: Why do you think some people are prone to addiction? Is it a learned behavior or genetically based? : "What is harder to break a physiological or a psychological dependency and why? "Why do adolescents develop addictions and what are some common addictions in our society?" Students will read the responses of their classmates and post 2 comments.

- Students will read the articles on "Heroin's Attraction to this Generation" Students will answer the following questions in a narrative format:

- Why do you think adolescents are prone to heroin addiction on Long Island? What role does pharmaceutical narcotics play with regard to heroin addiction?

"What are symptoms and dangers of heroin withdrawal? "What are some of the treatment methods for heroin addiction in the United States? Do you feel that they are effective? Why or why not?" What are some other treatment methods that are utilized for heroin addiction in other nations? Students will read the responses of their classmates and post 2 comments.

Students will read the articles on "Drug Statistics." Students will discuss in a narrative format their opinion with regard to the statistics of drug use among adolescents. Students will read the responses of their classmates and post 2 comments.

Students will read the articles on "Sociology of drug use/culture." Students will discuss in a narrative format how culture impacts drug use among adolescents. Students will read the responses of their classmates and post 2 comments.

Students will read the articles on "Children living with Substance Abuse." Students will discuss in a narrative format how children living with substance abuse impacts their lives. Students will read the responses of their classmates and post 2 comments.



Week III

Topic(s):

Trends in Drug Abuse
Dusting
Pharmaceutical Prescription Drug Abuse
“Cheese”
Fashionable Drugs
Drugs in the Media
Teenage Attitudes
DARE

Objectives:

- To analyze the trends in drug abuse.
- To analyze the lethal effects of Dusting.
- To describe the causes of pharmaceutical drug addiction.
- To explore “Cheese” and other fashionable drugs.
- To explore the media’s influence on drug abuse.
- To understand teenage attitudes regarding substance abuse.
- To understand the effectiveness of the DARE program.

Impact on Classroom Instruction:

- Teachers will analyze the trends in drug abuse.
- Teachers will analyze the lethal effects of Dusting.
- Teachers will describe the causes of pharmaceutical drug addiction.
- Teachers will explore “Cheese” and other fashionable drugs.
- Teachers will explore the media’s influence on drug abuse.
- Teachers will understand teenage attitudes regarding substance abuse.
- Teachers will understand the effectiveness of the DARE program.

Learner Outcomes:

- Teachers will be able to analyze the trends in drug abuse.
 - Teachers will be able to analyze the lethal effects of Dusting.
- Teachers will be able to describe the causes of pharmaceutical drug addiction.
- Teachers will be able to explore “Cheese” and other fashionable drugs.
- Teachers will be able to explore the media’s influence on drug abuse.
- Teachers will be able to understand teenage attitudes regarding substance abuse.
- Teachers will be able to understand the effectiveness of the DARE program.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

Students will read the articles on "Trends in Drug Use: Past and Present." Students will discuss in a narrative format their opinion with regard to the trends of drug use among adolescents. Students will read the responses of their classmates and post 2 comments.

Students will read the article on "Dusting" (a true, law enforcement officer's personal experience)." Students will discuss in a narrative format their thoughts of dusting and other inhalant use among adolescents. Students will read the responses of their classmates and post 2 comments.

Students will read the article on "pharmaceutical prescription drug abuse with teens" Students will discuss in a narrative format their thoughts of prescription drug abuse among adolescents. Students will read the responses of their classmates and post 2 comments

Students will read the article on" Cheese: an up and coming drug in adolescent America" Students will discuss in a narrative format their thoughts of Cheese abuse among adolescents. Students will read the responses of their classmates and post 2 comments

Students will read the article on" Ecstasy" Students will discuss in a narrative format their thoughts of Ecstasy abuse among adolescents. Students will read the responses of their classmates and post 2 comments

Students will read the article on" Drugs and the Media" Students will discuss in a narrative format their thoughts of the role of the media with regard to drug abuse among adolescents. Students will read the responses of their classmates and post 2 comments

Students will read the article on" Attitudes" Students will discuss in a narrative format the attitudes of drug abuse among adolescents. Students will read the responses of their classmates and post 2 comments

Students will read the article on "Dare" Students will discuss in a narrative format their thoughts of the effectiveness of DARE in the prevention drug abuse among adolescents Do you feel that it is an effective program? Why or why not? Students will read the responses of their classmates and post 2 comments

Students will read the article on "Local Programs to Combat Drug and Alcohol Use" Students will discuss in a narrative format the local programs to combat drug and alcohol abuse among adolescents. What programs do you feel are the most effective and why? Students will read the responses of their classmates and post 2 comments



Week IV

Topic(s):

**Drug Abuse and Academics
"Requiem to a Dream"
Drugs and the Law
Drug Education
Personal Reflection**

Objectives:

- To analyze the effects of drug abuse on academics.
- To analyze the film Requiem to a Dream.
- To describe drug abuse and the law.
- To explore the effectiveness of drug education.
- To reflect on your personal thoughts of drug abuse.

Impact on Classroom Instruction:

- Teachers will analyze the effects of drug abuse on academics.
- Teachers will analyze the film Requiem to a Dream.
- Teachers will describe drug abuse and the law.
- Teachers will explore the effectiveness of drug education.
- Teachers will reflect on your personal thoughts of drug abuse.

Learner Outcomes:

- Teachers will be able to analyze the effects of drug abuse on academics.
 - Teachers will be able to analyze the film Requiem to a Dream.
- Teachers will be able to describe drug abuse and the law.
- Teachers will be able to explore the effectiveness of drug education.
- Teachers will be able to reflect on your personal thoughts of drug abuse.

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

Students will read the article on “Drug use and academics” Students will discuss in a narrative format how drug abuse affects academic performance among adolescents. What are some academic indicators of drug abuse among adolescents and why? Students will read the responses of their classmates and post 2 comments

Students will view the film “Requiem to A Dream.” Please apply the definition of drug abuse to the film’s characters.

Please identify problems encountered due to drug abuse and other reckless behavior, and post a 2 page reaction paper (ON BLACKBOARD AS A MAIN POST) regarding the film as it applies to the content of this course.

In addition, please read and respond to at least 2 other postings.

Students will read the article on “Drugs and the Law” Students will discuss in a narrative format the laws that pertain to drug abuse and adolescence. What are your thoughts with regard to the parent/guardian host liability law? Do you agree with this law? Why or why not? Students will read the responses of their classmates and post 2 comments

Students will read the article on “Drug Education” Students will discuss in a narrative format their thoughts regarding drug education. What are the most effective methods of drug education and why? Students will read the responses of their classmates and post 2 comments

Students will write a personal reflection narrative. Students will comment on how their perception of Drug Education has been influenced by what you have learned in this course. What strategies will you incorporate into your classroom to aid in the prevention of drug abuse among your students? Please select one peer response and post your comment.

Graduate Requirements:

For participants enrolled in this course to earn graduate credit, you will need to complete a 7-10 research paper on four issues that relate to Drug Abuse in adolescence. The paper should be written in MLA format and be completed in 4 segments over the 4 weeks of this course. This course runs through Brandman University Course # EDDU 9334. Each segment will be due by the last day of each week.

Week One

Please select issue #1 that relates to Drug Abuse in the adolescent. In your research, describe the issue that is being selected, discuss how it pertains to adolescent drug abuse, and include any other relevant information regarding that issue.

Week Two

Please select issue #2

that relates to Drug Abuse in the adolescent. In your research, describe the issue that is being selected, discuss how it pertains to adolescent drug abuse, and include any other relevant information regarding that issue.

Week Three

Please select issue #3 that relates to Drug Abuse in the adolescent. In your research, describe the issue that is being selected, discuss how it pertains to adolescent drug abuse, and include any other relevant information regarding that issue.

Week Four

Please select issue #4 that relates to Drug Abuse in the adolescent. In your research, describe the issue that is being selected, discuss how it pertains to adolescent drug abuse, and include any other relevant information regarding that issue.