



LILIE, LLC Course Information

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Title of Course (45 hours): Conflict Resolution & the Adolescent

Course Description:

As students approach and travel through the adolescent years, the various struggles they encounter have a tremendous impact on both their social and academic well-being. This course will address those sometimes daily conflicts we see our students struggling with and offer ways teachers may pro-actively and positively address such conflicts. Special focus will be placed on the origins of such conflicts in both the school and home setting, signs of conflict, strategies to help diffuse, resolve and educate as well as individual case studies to explore and from authentic experiences we all share as educators.

Overall Course Objective and Expectation(s):

The goal of this course is to explore the nature of conflict among children and teens. The course will guide educators through the types of conflict we see in our hallways and then discuss formal methods of intervention and prevention. Educators will submit a project which requires either a summary of a book or appropriate movie. The results must prove their study of the topic and should demonstrate learned material from the course

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (*subject to change*):

- "Talk it Out: Conflict Resolution in the Elementary Classroom" by Barbara Porro
- "You're Not My Friend Anymore!" by Betsy Evans, M.Ed.
- "Using Peer Mediation in Classrooms and Schools: Strategies for Teachers, Counselors and Administrators" By Dr. James Gilhooley and Nannette Scheuch

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week I

Topic(s): Introduction & History of Conflict

Objectives:

- Identify and analyze early stages of conflict at the elementary level.
- Articulate common types of conflict seen in kids today and impact on social and academic life of student(s).
- Understand the history and impact if stereotypes, past through present.

Impact on Classroom Instruction:

Teachers will

- Both identify and analyze data within their own, individual classrooms.
- Discuss their own school experiences with the class and identify what problems exist, possibilities why and how to diffuse them to create a more positive and successful learning environment.

Learner Outcomes:

Educators will be able to recognize and respond to different types of groups in school as well as recognize conflicts students regularly deal with.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Participation in online surveys/quizzes and reaction to reading material will demonstrate a learning of discussion topics.
- Post reactions and summaries to assigned readings
- Anonymously share personal situations, scenarios and issues you deal w/at your school as an educator



Week II

Topic(s): Why Conflict Occurs

Objectives:

This week will focus on bullying, cyber bullying, cliques and cultural conflict. We will research and identify these types of situations and discuss what we seen happening in society today. We will also study statistics on how conflict impacts education.

Impact on Classroom Instruction:

Educators will

- Survey their own environment and bring situations they have experienced or witnessed to the virtual classroom.
- Study extreme cases of bullying and discuss how they developed.
- Be able to see issues from a student perspective and become more sensitive to children/teen situations.

Learner Outcomes:

As a result of this week, educators will be able to recognize these situations thereby being able to intervene and/or prevent them. Educators will be able to recognize hidden situations based on student performance in the classroom as well as have strategies to address them

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Active discussion questions will be given to the class throughout the week prompting discussion and input that focus on the cliques and bullying situations you have witnessed and/or experienced
- Educators will also be required to demonstrate understanding of the required readings for the week through postings by participating in class discussions and by offering summaries of articles read as well as impact on instruction and/or school/classroom community



Week III

Topic(s): What's Happening Out There?

Objectives:

This week all must submit a formal project - a formal book or film review and its impact on classroom environment. The review must include a detailed description of their topic & their chosen text. Educators will also demonstrate knowledge learned thus far via discussions that will look at the socially acceptable behaviors that lead to conflict.

Impact on Classroom Instruction:

Teachers will

- Be able to recognize destructive relationships and situations that will most likely lead to conflict.
- Begin initial reviews of various Peer Mediation programs across the country
- Analyze the components that make them successful and possible initiatives for their own building/district.

Learner Outcomes:

By discussing the different projects, educators will see what is socially acceptable in school and be able to learn about how students view the roles of others. Our discussion will also educate teachers on formal mediation programs available.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Book/film review - this is required by all students and will demonstrate knowledge learned to this point and have each teacher evaluate their views and opinions on the various forms of media that teens are impacted by.
- Course Instructor will evaluate and critique project summaries created by each student. Classmates will also add input thereby creating the opportunity to learn new methods of conflict resolution in different situations. We will also look at how things could have been improved upon and handled better in each case studied.



Week IV

Topic(s): Solutions for Educators

Objectives:

Review and analyze lesson plans, educational resources and helpful sites for teachers to use regularly.

Impact on Classroom Instruction:

Teachers will be prepared to deal with conflict and have current, pertinent information to help them deal with conflict as well as opportunities to incorporate such strategies and information into instructional lessons.

Learner Outcomes:

Teachers will be more prepared for conflict in the classroom because they know have the knowledge and tools to successfully deal with them.

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

- Educators are asked to synthesize their experience in the course as well as information learned.
- Educators will discuss what was most useful to their own particular teaching situation and provide concrete examples of how to implement such strategies and information into their own instruction and, where applicable, to previously discussed case study.